

**SCORING KEY FOR THE SECONDARY CONTROL SCALE FOR CHILDREN
(SCSC; WEISZ, 2003b)**

The scale is designed to yield scores reflecting perceived secondary control, defined as the ability to adjust oneself to adverse events in such a way as to control their subjective emotional impact.

When the questionnaire is administered, children should be told to answer EVERY item. However, children sometimes fail to respond to some of the items. In these cases, the questionnaire may be scored if no more than two items were omitted. In these cases, the missing item(s) should be assigned the mean of the completed items.

Note that half the items are worded in a negative direction (e.g., #3 “If another kid is mean to me, it’s hard for me to get over it.”). Thus, the scoring key, below, provides for reverse scoring of half the items.

STEP 1: SCORING INDIVIDUAL ITEMS

A. For items 1, 2, 5, 7, 10, 14, 15, 17, 18, and 20, score responses in the following way:

VERY FALSE=0, SORT OF FALSE=1, SORT OF TRUE=2, VERY TRUE=3

B. For items 3, 4, 6, 8, 9, 11, 12, 13, 16, and 19, score responses in the following way:

VERY FALSE=3, SORT OF FALSE=2, SORT OF TRUE=1, VERY TRUE=0

STEP 2: COMPUTING THE TOTAL SECONDARY CONTROL SCORE:

**Sum all items