TARGET PROBLEM/TOP PROBLEM CODING MANUAL
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Data to be Coded:
CTP-Phase II child and parent descriptions of top problems at pre-assessment. These descriptions are elicited during baseline child and parent interviews and key words are recorded verbatim.

Coding Procedures:

CBCL and YSR Codes
The core of this coding system is based on the CBCL and YSR (2001 version). In this manual, the CBCL/YSR items (1-112) are grouped into their respective CBCL/YSR Syndromes for for ease of coding. Additional examples of statements (i.e. wording variations) falling under each CBCL/YSR item code are provided based on our review of parent and child statements. These examples not only aid in making appropriate coding decisions, but also provide a flavor of the sorts of problems and goals stated by children and parents in this sample. Note that top problems given by the child would be coded according to YSR item numbers and YSR Narrow Band Syndromes. Top problems given by the parent, on the other hand, would be coded according to CBCL/YSR item numbers, CBCL/YSR Narrow Band Syndromes, and CBCL/YSR DSM oriented scales.

Many times one response will involve more than one item code. Code as many item codes as fit the response; for example, if the response is "hitting and screaming" code both 57 for hitting and 68 for screaming rather than 95 for anger/hot temper. One top problem with several different components could be given several different CBCL/YSR item number codes, but the coder has to consider the whole description of the top problem and choose just one Narrow Band Syndrome and one DSM oriented category that best matches the description of the top problem. Based on the Narrow Band codes and CBCL/YSR codes for each top problem, we will generate Broad Band codes and as many of the 2007 scales (Sluggish Cognitive Tempo, Obsessive Compulsive Problems, and Post Traumatic Stress Problems) as applicable using SPSS.

Non-CBCL/YSR Codes
Based on frequent responses of children and parents, some additional items (item numbers larger than 112) and syndromes were added that did not fall into a CBCL/YSR Narrow Band Syndrome, but did seem to hold together as a problem type. These additional “syndromes” are Family Problems / Environmental Stressors and Problems in Daily Living. See the manual for the items falling into each of these “syndromes.”

There is a section of codes that require further examination. If a child gives a top problem that is found in the CBCL but not the YSR, that would be coded as “197.” If a parent gives a top problem that is found in the YSR but not the CBCL, that would be coded as “198.” All other top problems that do not fall into a CBCL/YSR category or the additional “syndromes” and codes described above are coded as “199 uncodable.” After all the coding is done, we will review the top problems coded as 197, 198, or 199 to see if they cluster into meaningful categories; if they do, we will create new codes.

Code each response as a CBCL/YSR item code over a new item code; in other words, item codes 1-112 take precedence over 125-199. In order to decrease the number of responses that are uncodable (the 199’s) according to this coding system, use the 199 (uncodable) item code as a last resort when no other code fits the response. Treat written response such as "No", "None", "No problems", "Nothing" as missing data (i.e. as if nothing was written down).

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
**Letter Codes**
Add a letter code whenever the response involves a family or if it occurs at school. **Code the most specific item code that accurately represents the response.**

P  =  Parent-related problem
S  =  Sibling-related problem
U  =  Unspecified, unclear or other family member problem
E  =  Problem occurs at school

In general, code sibling and parent problems as you would peer problems. However, also give one of these letter codes. For example, Not liked by siblings = 48S, Teased by brother = 38S, Fights with mom = 37P, Worries about mother = 112P, Father drinks too much = 175P, Relationship/Communication with Parents = 145P, Issues with parent's divorce = 126P, Death of unspecified family member = 125U. Be sure to give it the most specific code possible (e.g. argues with mom = 3P), rather than the more generic (145P).

If the location of the behavior is unspecified, then code as normal with no additional indication (the assumption is that it is widespread problem). If the response specifies the behavior occurs at school, then give an additional code of E (for education). For example, argues at school would be coded 3E, fights with classmates coded 37E, and so on. If the goal or referral problem states more than one location, provide two codes - one for the general problem and one for the problem at school (e.g. Fights at school and home - 37U and 37E).

**Quick Summary:**
1. Code 1-112 over 125-198 over 199.
2. Code the most specific item code applicable.
3. Give as many codes as fit the response, until all parts of the response have a code ("and", ",", ";" "or" often indicate another part of the response, e.g. hits and screams = 57 and 68, but no need to give a code more than once per response, e.g. screams and yells = 68).
4. Use letter codes in addition to item codes when behavior involves family or school.
5. Make a judgment based on the entire response about which Narrow Band syndrome best matches the response.

**CBCL (Parent Report)**

**1000. Withdrawn/Depressed Syndrome includes the following problems:**

5. There’s very little s/he enjoys.

42. Would rather be alone than with others, I would rather be alone than with others

want(s) to be alone
want(s) people to leave him/her/me alone

65. Refuses to talk, I refuse to talk

“Communication” (with no further explanation)

Doesn’t talk about problems/feelings/emotions
Need to express self
Need to talk about things (when not clear what “things” they need to talk about)
Need to talk to someone
Talk to parents/others (including about feelings)
Too quiet
Unable to talk about problems/feelings/emotions
Verbalize feelings to parents/others
Won’t talk

69. Secretive, keeps things to self, I am secretive or keep things to myself

Be more open about things (including feelings)
Hides things

**Key:**
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
Holding things back
Holding things in
Keeping things back
Keeping things in
Not showing feelings
Opening up

75. Shy or timid, I am shy
Unassertive

102. Underactive, slow moving, or lacks energy, I don’t have much energy
Apathetic
Bored
Doesn’t care
Indifferent
Lack of direction in life (if specify that it has to do with school or achievement, code 61)
Lack of interest in doing things (if specify that it has to do with school, code 61, if say lack of interest in others code 111)
Lack of motivation (if specify that it has to do with school, code 61)
Lazy
Unmotivated

103. Unhappy, sad, or depressed, I am unhappy, sad, or depressed

111. Withdrawn, doesn’t get involved with others, I keep from getting involved with others
Avoidant
Lack of interest in others

**1001. Affective Problems**

5. There’s very little s/he enjoys.

14. Cries a lot, I cry a lot
Cries easily
Cries too much

18*. Deliberately harms self or attempts suicide, I deliberately try to hurt or kill myself
Cutting self
Harmful to self
Self-destructive

24. Doesn’t eat well, I don’t eat as well as I should
Dieting
"Eating"
Trouble eating

35. Feels worthless or inferior, I feel worthless or inferior
Complaints about appearance e.g. My looks, I’m ugly
Issues surrounding ethnic identity
Low ego strength
Low self-esteem
Poor self-image
Poor self-understanding

52. Feels too guilty, I feel too guilty

54. Overtired, I feel overtired
Fatigued

76. Sleeps less than most kids, I sleep less than most kids

77. Sleeps more than most kids during day and/or night, I sleep more than most kids during day and/or night

91*. Talks about killing self, I think about killing myself

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
Suicidal
Suicidal gestures
Suicide Issues
Thinks about suicide
Thoughts of death/dying/suicide
Use this as a general suicide code where the attempt has not been made or it is unclear

100. Trouble sleeping, I have trouble sleeping
This is the most inclusive, vague sleeping code

102. Underactive, slow moving, or lacks energy, I don’t have much energy
Apathetic
Bored
Doesn’t care
Indifferent
Lack of direction in life (if specify that it has to do with school or achievement, code 61)
Lack of interest in doing things (if specify that it has to do with school, code 61, If say lack of interest in others code 111)
Lack of motivation (if specify that it has to do with school, code 61)
Lazy
Unmotivated

103. Unhappy, sad, or depressed, I am unhappy, sad, or depressed

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
2000. **Somatic Complaints Syndrome includes the following problems:**

47. Nightmares

49. Constipated, doesn’t move bowels

51. Feels dizzy, I feel dizzy

54. Overtired, I feel overtired

56. Physical problems without known medical cause (include letter: e.g., 56a)
   a. Aches or pains (*not* stomach or headaches)
   b. Headaches
   c. Nausea, feel sick
   d. Problems with eyes (*not* if corrected by glasses)
   e. Rashes or other skin problems
   f. Stomachaches or cramps
   g. Vomiting, throwing up

2001. **Somatic Problems**

56. Physical problems without known medical cause (include letter: e.g., 56a)
   a. Aches or pains (*not* stomach or headaches)
   b. Headaches
   c. Nausea, feel sick
   d. Problems with eyes (*not* if corrected by glasses)
   e. Rashes or other skin problems
   f. Stomachaches or cramps
   g. Vomiting, throwing up

* Key:
  * only loads on this syndrome on YSR
  + only loads on this syndrome on CBCL
3000. Anxious-Depressed Syndrome includes the following problems:

14. Cries a lot, I cry a lot
   Cries easily
   Cries too much

29. Fears certain animals, situations, or places other than school

30. Fears going to school

31. Fears he/she might think or do something bad, I am afraid I might think or do something bad

32. Feels he/she has to be perfect, I feel that I have to be perfect
   Overpleaser

33. Feels or complains that no one loves him/her, I feel that no one loves me
   Abandonment issues
   Feels abandoned
   Feels rejected by parent
   Feels rejected or unloved

35. Feels worthless or inferior, I feel worthless or inferior
   Complaints about appearance e.g. My looks, I'm ugly
   Issues surrounding ethnic identity
   Low ego strength
   Low self-esteem
   Poor self-image
   Poor self-understanding

45. Nervous, high-strung, or tense, I am nervous or tense
   Stress (code anxious as 50.)

50. Too fearful or anxious, I am too fearful or anxious
   Anxiety
   Anxiety attacks
   Fears (general or unspecified). If specific fears such as animals, situations, or places, code as #29. If school, code #30.
   Panicky
   Scared
   Terrified

52. Feels too guilty, I feel too guilty

71. Self-conscious or easily embarrassed, I am self-conscious or easily embarrassed

91*. Talks about killing self, I think about killing myself
   Suicidal
   Suicidal gestures
   Suicide issues
   Thinks about suicide
   Thoughts of death/dying/suicide
   Use this as a general suicide code where the attempt has not been made or it is unclear

112. Worries, I worry a lot
   Scared for mom/dad
   Use this for specific and general worries (but code 50 for fears)

3001. Anxiety Problems

11. Clings to adults or too dependent, I'm too dependent on adults
   Can't/won't sleep in own bed
   Clingy
   Separation problems/anxiety

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
29. Fears certain animals, situations, or places other than school

30. Fears going to school

45. Nervous, high-strung, or tense, I am nervous or tense
   Stress (code anxious as 50.)

50. Too fearful or anxious, I am too fearful or anxious
   Anxiety attacks
   Fears (general or unspecified). If specific fears such as animals, situations, or places, code as #29. If school, code #30.
   Panicky
   Scared
   Terrified

112. Worries, I worry a lot
   Scared for mom/dad
   Use this for specific and general worries (but code 50 for fears)

3005. Obsessive-Compulsive Problems

9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts

31. Fears he/she might think or do something bad, I am afraid I might think or do something bad

32. Feels he/she has to be perfect, I feel that I have to be perfect
   Overpleaser

52. Feels too guilty, I feel too guilty

66. Repeats certain acts over and over; compulsions, I repeat certain acts over and over

84. Strange behavior, I do things other people think are strange
   Also use this code when a specific odd/weird behavior is described fitting no other item code

85. Strange ideas, I have thoughts that other people would think are strange
   Strange beliefs

112. Worries, I worry a lot
   Scared for mom/dad
   Use this for specific and general worries (but code 50 for fears)

3006. Post-traumatic Stress Problems

3. Argues a lot, I argue a lot
   Back talk
   Having to have the last word
   Mouthing off
   Sarcasm
   Smart Alec
   Smart ass
   Smart mouth
   Talking back

8. Can't concentrate, can't pay attention for long, I have trouble concentrating or paying attention
   Absent-minded
   Can't focus
   Forgetful
   Lack of focus
   Loses things
   Poor memory
   Unable to focus

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts

11. Clings to adults or too dependent, I'm too dependent on adults
   - Can't/won't sleep in own bed
   - Clingy
   - Separation problems/anxiety

31. Fears he/she might think or do something bad, I am afraid I might think or do something bad

34. I feel others are out to get me
   - Feeling like a victim/playing the victim role
   - Feeling sorry for self
   - Feelings hurt easily
   - Hurt by others
   - Overly sensitive
   - Taking things too seriously
   - Too defensive

45. Nervous, high-strung, or tense, I am nervous or tense
   - Stress (code anxious as 50.)

47. Nightmares, I have nightmares
   - Bad or weird dreams
   - Dreams

50. Too fearful or anxious, I am too fearful or anxious
   - Anxiety
   - Anxiety attacks
   - Fears (general or unspecified). If specific fears such as animals, situations, or places, code as #29. If school, code #30.
   - Panicky
   - Scared
   - Terrified

52. Feels too guilty, I feel too guilty

69. Secretive, keeps things to self, I am secretive or keep things to myself
   - Be more open about things (including feelings)
   - Hides things
   - Holding things back
   - Holding things in
   - Keeping things back
   - Keeping things in
   - Not showing feelings
   - Opening up

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
87. Sudden changes in mood or feelings, My moods or feelings change suddenly

Appropriately express feelings/emotions/frustrations (the word “appropriate” or some other indication that current methods are inappropriate)
Easily frustrated
Emotional expression
Emotional instability
Emotions/Feelings
Expressing feelings/emotions
Frustration
Moody
Overly emotional
Overreacts
Showing emotions
Too emotional

Most problems with expressing feelings or emotions fall here, BUT if it sounds like they want the child (or the child wants him/herself) to increase their outward expression or verbalization of feelings look at 65 and 69.

103. Unhappy, sad, or depressed, I am unhappy, sad, or depressed

111. Withdrawn, doesn't get involved with others, I keep from getting involved with others

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
**4000. Social Problems Syndrome includes the following problems:**

11. Clings to adults or too dependent, I’m too dependent on adults
   - Can’t/won’t sleep in own bed
   - Clingy
   - Separation problems/anxiety

12. Complains of loneliness, I feel lonely
   - Feeling isolated

25. Doesn’t get along with other kids, I don’t get along with other kids
   - Caring too much about others
   - Don’t look people in the eye
   - Getting too attached to others
   - Inability to make friends
   - Laugh too much
   - Miscellaneous social issues or socially inappropriate behavior not covered by other item codes
   - Need to expand support system (or 175?)
   - Problems with boyfriends/girlfriends
   - Poor / inappropriate communication or relationship with peers (if the problems are with adults – code 22/23, or relatives - code 145/146)
   - Social skills

27. Easily jealous, I am jealous of other

34. Feels others are out to get him/her, I feel that others are out to get me
   - Feeling like a victim/playing the victim role
   - Feeling sorry for self
   - Feelings hurt easily
   - Hurt by others
   - Overly sensitive
   - Taking things too seriously
   - Too defensive

36. Gets hurt a lot, accident prone

38. Gets teased a lot, I get teased a lot (code 94. if they tease others a lot)
   - Other kids are mean to child
   - Being bullied (code 16 if they are bullying)

48. Not liked by other kids, I am not liked by other kids
   - Has/have few/no friends
   - Kids won’t come to my/his/her birthday parties
   - Other kids don’t like me/him/her
   - Rejected by peers (if says “feels rejected” then it is coded 33)

62. Poorly coordinated or clumsy, I am poorly coordinated or clumsy
   - Accident-prone
   - Klutz

64. Prefers being with younger kids, I would rather be with younger kids than with kids my own age

79. Speech problem
   - “Speech and language problem”
   - Speech impediment
   - Speech pathology

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**Key:**
- * only loads on this syndrome on YSR
- + only loads on this syndrome on CBCL
5000. Thought Problems Syndrome includes the following problems:

9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts

18*. Deliberately harms self or attempts suicide, I deliberately try to hurt or kill myself
   - Cutting self
   - Harmful to self
   - Self-destructive

40. Hears sounds or voices that aren't there, I hear sounds or voices that other people think aren't there
   - Auditory hallucinations

46. Nervous movements or twitching, Parts of my body twitch or make nervous movements
   - Tics

58. Picks nose, skin, or other parts of body, I pick my skin or other parts of my body

59. Plays with own sex parts in public (no comparable item on YSR)

60. Plays with own sex parts too much (no comparable item on YSR)

66. Repeats certain acts over and over; compulsions, I repeat certain acts over and over

70. Sees things that aren't there, I see things that other people think aren't there
   - Hallucinations
   - Visual hallucinations

76. Sleeps less than most kids, I sleep less than most kids

83*. Stores up things he/she doesn't need, I store up things I don’t need
   - Packrat

84. Strange behavior, I do things other people think are strange
   - Also use this code when a specific odd/weird behavior is described fitting no other item code

85. Strange ideas, I have thoughts that other people would think are strange
   - Strange beliefs

92. Talks or walks in sleep (no comparable item on YSR)

100. Trouble sleeping, I have trouble sleeping
   - This is the most inclusive, vague sleeping code

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
6000. Attention Problems Syndrome includes the following problems:

1. Acts too young for his/her age, I act too young for my age
   Immature
   Maturity
   Not acting his/her age
   Not age appropriate

4. Fails to finish things s/he starts

8. Can't concentrate, can't pay attention for long, I have trouble concentrating or paying attention
   Absent-minded
   Can't focus
   Forgetful
   Lack of focus
   Loses things
   Poor memory
   Unable to focus

10. Can't sit still, restless, or hyperactive, I have trouble sitting still

13. Confused or seems to be in a fog, I feel confused or in a fog

17. Day-dreams or gets lost in his/her thoughts, I daydream a lot
   Imagination
   Spacing out

41. Impulsive or acts without thinking, I act without stopping to think
   Dangerous behavior
   Disorganized
   Impatience
   Lack of self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)
   Make better choices
   Make right choices
   No self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)
   Poor judgment
   Poor problem-solving
   Poor self-monitoring

61. Poor school work, My school work is poor
   Bad or failing grades
   Developmentally delayed reading/writing/arithmetic
   Doesn't like school (if not going code as 101)
   Doesn't take responsibility for doing homework
   Dyslexia
   Lazy about school work
   Learning disability
   Not living up to potential
   Not motivated to study
   Not studying
   Procrastinates
   Underachievement
   "School problems" (most school academic problems other than disobedience and getting along with teachers which are coded 23)
   Other/vague school-related disability

78. Inattentive or easily distracted.

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
80. Stares blankly (no comparable item on YSR)
    Stares
    Staring

**6001. Attention Deficit/Hyperactivity Problems**

4. Fails to finish things s/he starts

8. Can't concentrate, can't pay attention for long, I have trouble concentrating or paying attention
   Absent-minded
   Can't focus
   Forgetful
   Lack of focus
   Loses things
   Poor memory
   Unable to focus

10. Can't sit still, restless, or hyperactive, I have trouble sitting still

41. Impulsive or acts without thinking, I act without stopping to think
   Dangerous behavior
   Disorganized
   Impatience
   Lack of self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)
   Make better choices
   Make right choices
   No self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)
   Poor judgment
   Poor problem-solving
   Poor self-monitoring

78. Inattentive or easily distracted.

93. Talks too much, I talk too much
   Excessive talking
   Talks on the phone too much

104. Unusually loud, I am louder than other kids
   Talks too loud

**6005. Sluggish Cognitive Tempo**

13. Confused or seems to be in a fog, I feel confused or in a fog

17. Day-dreams or gets lost in his/her thoughts, I daydream a lot
   Imagination
   Spacing out

80. Stares blankly (no comparable item on YSR)
    Stares
    Staring

102. Underactive, slow moving, or lacks energy, I don't have much energy
    Apathetic
    Bored
    Doesn't care
    Indifferent
    Lack of direction in life (if specify that it has to do with school or achievement, code 61)
    Lack of interest in doing things (if specify that it has to do with school, code 61, If say lack of interest in others code 111)
    Lack of motivation (if specify that it has to do with school, code 61)
    Lazy
    Unmotivated

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
7000. Rule Breaking Syndrome includes the following problems:

2. Drinks alcohol without parents’ approval

26. Doesn’t seem to feel guilty after misbehaving, I don’t feel guilty after doing something I shouldn’t

Doesn’t take responsibility for misbehavior

Makes excuses for bad behavior

28. Breaks rules at home, school, or elsewhere.

39. Hangs around with others who get in trouble, I hang around with kids who get in trouble

Gang involvement

Hangs out with the wrong crowd/crew/gang

Peer pressure

43. Lying or cheating, I lie or cheat

63. Prefers being with older kids, I would rather be with older kids than with kids my own age

Acts too old

67. Runs away from home, I run away from home

Threatens to run away

72. Sets fires, I set fires

Fire setting

73. Sexual problems (no comparable item on YSR)

Had sex too young

Has sex

Use this for general sex or sexually inappropriate behaviors (BUT code threats to rape as 97)

81. Steals at home, I steal at home

82. Steals outside the home, I steal from places other than home

90. Swearing or obscene language, I swear or use dirty language

Bad language

Cursing

Cussing

“Language”

96. Thinks about sex too much, I think about sex too much

99. Smokes, chews, or sniffs tobacco.

101. Truancy, skips school, I cut classes or skip school

Not going to school (not liking school, with no indication that they do not go, is coded as 61.)

Not wanting to go to school

Refuses school

Runs away from school

105. Uses drugs for nonmedical purposes (don’t include alcohol or tobacco).

Drinks

Smokes

106. Vandalism (no comparable item on YSR)

Graffiti

Tagging

7001. Oppositional Defiant Problems

Key:

* only loads on this syndrome on YSR

+ only loads on this syndrome on CBCL
3. Argues a lot, I argue a lot
   - Back talk
   - Having to have the last word
   - Mouthing off
   - Sarcasm
   - Smart Alec
   - Smart ass
   - Smart mouth
   - Talking back

22. Disobedient at home, I disobey my parents
   - Acting out
   - Always wants to play
   - Arrested
   - Arrogant
   - Attitude
   - Bad attitude
   - Be more disciplined
   - Behavior
   - Boy crazy
   - Cleanliness at home, room, chores (assume child is not doing chores etc.; If it is clear that the child does it too much, code 99.; If it is the child him/herself that is unclean, code 121.)
   - Dating issues
   - Disrespectful
   - Disruptive
   - Encounters with police
   - General disobedience with location/situation unspecified
   - Gets in trouble
   - I stick up for myself too much
   - Illegal/delinquent behavior
   - Lack of respect
   - Managing behavior
   - My/his/her actions
   - Noncompliance
   - Not following directions (if they clearly indicate it is due to inability, code 8.)
   - Not listening (if they clearly indicate it is due to inability, code 8.)
   - Oppositional
   - Rude
   - Rudeness
   - Self-discipline
   - Sneaking around
   - Strong willed
   - Taking responsibility (if it is responsibility for misbehavior, code 26.)
   - The way I/he/she act(s)

23. Disobedient at school, I disobey at school
   - Communication or relationship issues with adults / teachers / authority figures
   - Expelled
   - Lateness
   - Not getting along with a teacher
   - Suspended
   - Tardies
   - Trouble getting along with or relating to adults / teachers / authority figures

86. Stubborn, sullen, or irritable, I am stubborn
   - Resentful
   - Cranky

95. Tantrums or hot temper, I have a hot temper
   - Anger / Bottling Anger
   - Bad temper
   - Explosive temper
   - Hostility
   - Loses temper
   - Loss of / Out of control (if it says no self-control it would be coded as 41.)
   - Quick temper
   - Rage
   - Violent temper
   - Violence without saying to who or what

7002. Conduct Problems

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
15. Cruel to animals

16. Cruelty, bullying, or meanness to others, I am mean to others
   "Aggressive behavior (not physical or directed towards another person)"
   "Aggressiveness (not physical or directed towards another person)"
   "Controlling"
   "Doesn’t forgive"
   "Dominating"
   "Domineering"
   "Gets back at or even with people"
   "Hates people"
   "Helping others, kindness, consideration (assume child lacks these things)"
   "Holds grudges"
   "Intimidating"
   "Lack of tolerance"
   "Manipulative"
   "Mean or cruel (to people or animals or unspecified)"
   "Must be in charge"
   "No concern/thought for others"
   "Prejudice"
   "Takes revenge"
   "Verbally abusive"

21. Destroys things belonging to his/her family or others, I destroy things belonging to others
   "Destructive"
   "Mistreats things"
   "Throws things"

26. Doesn’t seem to feel guilty after misbehaving, I don’t feel guilty after doing something I shouldn’t
   "Doesn’t take responsibility for misbehavior"
   "Makes excuses for bad behavior"

28. Breaks rules at home, school, or elsewhere.

37. Gets in many fights, I get in many fights
   "Fights with peers, siblings or parents"
   "Fistfights"

39. Hangs around with others who get in trouble, I hang around with kids who get in trouble
   "Gang involvement"
   "Hangs out with the wrong crowd/crew/gang"
   "Peer pressure"

43. Lying or cheating, I lie or cheat

57. Physically attacks people, I physically attack people
   "Aggression directed towards another person"
   "Dangerous to others"
   "Hits"
   "Kicks"
   "Physical Aggression"
   "Punches"
   "Scratches"

67. Runs away from home, I run away from home
   "Threatens to run away"

72. Sets fires, I set fires
   "Fire setting"

81. Steals at home, I steal at home

82. Steals outside the home, I steal from places other than home

90. Swearing or obscene language, I swear or use dirty language

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
97. Threatens people, I threaten to hurt people
Makes threats
Threatens to rape

101. Truancy, skips school, I cut classes or skip school
Not going to school (not liking school, with no indication that they do not go, is coded as 61.)
Not wanting to go to school
Refuses school
Runs away from school

106. Vandalism (no comparable item on YSR)
Graffiti
Tagging
8000. The Aggressive Behavior Syndrome includes the following problems:

3. Argues a lot, I argue a lot
   Back talk
   Having to have the last word
   Mouthing off
   Sarcasm
   Smart Alec
   Smart ass
   Smart mouth
   Talking back

16. Cruelty, bullying, or meanness to others, I am mean to others
   Aggressive behavior (not physical or directed towards another person)
   Aggressiveness (not physical or directed towards another person)
   Controlling
   Doesn’t forgive
   Dominating
   Domineering
   Gets back at or even with people
   Hates people
   Helping others, kindness, consideration (assume child lacks these things)
   Holds grudges
   Intimidating
   Lack of tolerance
   Mean or cruel (to people or animals or unspecified)
   Must be in charge
   No concern/thought for others
   Prejudice
   Takes revenge
   Verbally abusive

19. Demands a lot of attention, I try to get a lot of attention
   Acts dramatic
   Exaggerates
   Self-centered
   Selfish
   Unsharing

20. Destroys his/her own things, I destroy my own things

21. Destroys things belonging to his/her family or others, I destroy things belonging to others
   Destructive
   Mistreats things
   Throws things

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
22. Disobedient at home, I disobey my parents
   Acting out
   Always wants to play
   Arrested
   Arrogant
   Attitude
   Bad attitude
   Be more disciplined
   Behavior
   Boy crazy
   Cleanliness at home, room, chores (assume child is not doing chores etc.; If it is clear that the child does it too much, code 99.; If it is the child him/herself that is unclean, code 121.)
   Dating issues
   Disrespectful
   Disruptive
   Encounters with police
   General disobedience with location/situation unspecified
   Gets in trouble
   I stick up for myself too much
   Illegal/delinquent behavior
   Lack of respect
   Managing behavior
   My/his/her actions
   Noncompliance
   Not following directions (if they clearly indicate it is due to inability, code 8.)
   Not listening (if they clearly indicate it is due to inability, code 8.)
   Oppositional
   Rude
   Rudeness
   Self-discipline
   Sneaking around
   Strong willed
   Taking responsibility (if it is responsibility for misbehavior, code 26.)
   The way I/he/she act(s)

23. Disobedient at school, I disobey at school
   Communication or relationship issues with adults / teachers / authority figures
   Expelled
   Lateness
   Not getting along with a teacher
   Suspended
   Tardies
   Trouble getting along with or relating to adults / teachers / authority figures

37. Gets in many fights, I get in many fights
   Fights with peers, siblings or parents
   Fistfights

57. Physically attacks people, I physically attack people
   Aggression directed towards another person
   Dangerous to others
   Hits
   Kicks
   Physical Aggression
   Punches
   Scratches

68. Screams a lot, I scream a lot
   Yells

86. Stubborn, sullen, or irritable, I am stubborn
   Resentful
   Cranky

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
87. Sudden changes in mood or feelings, My moods or feelings change suddenly
Appropriately express feelings/emotions/frustrations (the word “appropriate” or some other indication that current methods are inappropriate)
Easily frustrated
Emotional expression
Emotional instability
Emotions/Feelings
Expressing feelings/emotions
Frustration
Moody
Overly emotional
Overreacts
Showing emotions
Too emotional
Most problems with expressing feelings or emotions fall here, BUT if it sounds like they want the child (or the child wants him/herself) to increase their outward expression or verbalization of feelings look at 65 and 69.

88. Sulks a lot

89. Suspicious, I am suspicious
Distrust
Doesn’t trust
Paranoid
Mistrust
Not trusting

94. Teases a lot, I tease others a lot
Antagonizes
Calling names
Name calling
Pokes fun of people

95. Temper tantrums or hot temper, I have a hot temper
Anger / Bottling Anger
Bad temper
Explosive temper
Hostility
Loses temper
Loss of/ Out of control (if it says no self-control it would be coded as 41.)
Quick temper
Rage
Violent temper
Violence without saying to who or what

97. Threatens people, I threaten to hurt people
Makes threats
Threatens to rape

104. Unusually loud, I am louder than other kids
Talks too loud

9000. Other Problems

7. Bragging, boasting, I brag

15. Cruel to animals

74. Showing off or clowning, I show off or clown
Silliness

93. Talks too much, I talk too much
Excessive talking
Talks on the phone too much

109. Whining
110. Wishes to be of opposite sex, I wish I were of the opposite sex
Problems with Daily Living Syndrome (not from YSR/CBCL) includes the following problems:

**Cleanliness**
121. Hygiene problem: cleanliness of self, appearance, grooming

**Eating**
24. Doesn't eat well, I don't eat as well as I should

**Dieting**
- Eating
- Trouble eating

53. Overeating, I eat too much

**Compulsive eating**

55. Overweight, I am overweight

**Fat**

**Obese**

**Habits**
44. Bites fingernails, I bite my fingernails

98. Thumb-sucking (no comparable item on YSR)

129. Habits not covered by other item codes

**Medical**
56h. Physical problems without known medical cause: Other

*Use this code if it is a physical problem not listed in 56a-g*

156. Medication: needs to get on or off medication or needs medical attention

**Sleeping**
77. Sleeps more than most kids during day and/or night, I sleep more than most kids during day and/or night
Toileting

49. Constipated, doesn't move bowels (no comparable item on YSR)

107. Wets self during the day (no comparable item on YSR)

108. Wets the bed (no comparable item on YSR)

127. Elimination problem not covered by another item code (e.g. wetting outside of toilet, pees on carpet)
Environmental Stressors/Family Problems Syndrome (not from YSR/CBCL) includes the following problems:

125. Loss or death of someone/something, missing someone/something who is gone (by death or otherwise), dealing with a death/loss, preparing for a loss, actual abandonment by parent - don't forget to code P or U if applicable

126. Divorce, dealing with divorce - don't forget to code P or U if applicable

135. Molested/raped/abused, dealing with being molested/raped/abused, mom/dad is abusive, mom/dad hits me (general abuse code)

145. Family problems, Trouble getting along with &/or relating to parents, siblings, related adults or related peers, Communication or relationship issues with child/teen/adult relatives, never wanting to be at home. Include parents' dating partners, aunts uncles, grandparent, etc. as 145U, parents and stepparents as 145P. Include full/half/stepsiblings as 146S. Assume cousins are peers - 146U; assume aunts/uncles are adults – 145U). Also code “my family” and “problems at home” as 145U. Don't forget to code P, S or U.

145 is used for problems that involve the child and belong (at least in part) to the child; use 175 for problems that may impact the child but are not owned by the child. For example, code "mom loses her temper too much" or "mom argues with me too much or mom yells at me " as 145P and "my brother is mean to me" as 145S. Also code vague responses like "my mom" or dealing with my mom as 145P, "my dad's girlfriend" as 145U, "my brother" as 145S because the assumption is that the problem concerns the child relating to that family member. In general, if it can be conceptualized as a relationship issue, code as 145. However, if it is an environmental or parental problem that negatively impacts the child without involving the child directly (such as parental drug abuse or poor living conditions) code as 175.

149. Trauma, dealing with that trauma, had some bad experience (but molestation/abuse/rape coded 135, divorce coded 126, death or loss coded 125.) note: the experience must have happened to the child

150. Wants/needs something tangible, requests for material goods (other than money)

151. Wants/needs money, buys things too much, Monetary/financial concern

153. Work/job issues

175. Problems in the child's environment, someone other than child is the main problem or target of goals. Examples include parenting issues or needing parenting skills, father drinks too much, mom and boyfriend fight too much, life or life situation, chronic illness of someone close to child, bad neighborhood. However, code vague responses like "my mom" or "dealing with my mom" as 145P, "my dad's girlfriend" as 145U, "my brother" as 145S because the assumption is that the problem concerns the child’s relationship with that person relating to that family member. Use 175 for problems that do not belong to the child OR do not directly involve the child even though the problem may impact the child (use 145/146 for problems that directly involve the child and belong, at least in part, to the child – assume if it just says “problems at home” that it is a relational problem including the child -145U). The problem/goal MUST NOT be a relationship issue or problem.

Other (does not load onto CBCL narrowband scales)

80+. Stares blankly (no comparable item on YSR)

Stares
Staring

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
**Ignored Statements (drop from agreement analyses) because they are not “problems”**

134. Legally required to attend/court-mandated.

139. Positive statements, not problems but things like "I feel happy", "I love my school", “he’s a smart kid”, etc. indicating the child/parent did not understand the question.

152. Wants/needs to acquire or to continue some skill/hobby/activity (e.g. I want to play baseball, I want to be able to do a back flip)

158. Not understanding/ not knowing my (my child's) problems, denies problems (only code 158 if a statement to this effect is made; leave blank/do not code anything when something written like “none”, “nothing”, “nothing else”)

159. Don't like treatment/therapy/therapist (negative statements about therapy/therapist)

163. Child wants or asked for treatment/therapy/counseling (parent, therapist or child can report this; if say child needed someone to talk to, code 148.).

164. “maladapted,” “have/has problems,” wellbeing, symptomatology, don’t have my life together (with no further explanation).

166. Therapy mediators, or interim goals without a clear psychological/emotional/behavioral goal, e.g. establish rapport, develop therapeutic relationship, enhance coping, change cognitions, develop insight, tolerate interpretations, attend sessions, become aware of own problems, understanding self/problems/circumstances.

**Statements to Look Into**

198. A parent gives a problem that would be best described by an item that’s on the YSR but not on the CBCL.

199. Uncodable (use only as last resort)
YSR (Child Report)

1100. **Withdrawn/Depressed Syndrome includes the following problems:**

5. There’s very little s/he enjoys.

42. Would rather be alone than with others, I would rather be alone than with others
   
   want(s) to be alone
   want(s) people to leave him/her/me alone

65. Refuses to talk, I refuse to talk
   “Communication” (with no further explanation)
   Doesn’t talk about problems/feelings/emotions
   Need to acknowledge/explore/identify/recognize/understand/verbalize feelings/emotions
   Need to express self
   Need to talk about things (when not clear what “things” they need to talk about)
   Need to talk to someone
   Not facing feelings/issues
   Talk to parents/others (including about feelings)
   Too quiet
   Unable to talk about problems/feelings/emotions
   Verbalize feelings to parents/others
   Won’t talk

69. Secretive, keeps things to self, I am secretive or keep things to myself
   
   Be more open about things (including feelings)
   Hides things
   Holding things back
   Holding things in
   Keeping things back
   Keeping things in
   Not showing feelings
   Opening up

75. Shy or timid, I am shy

Unassertive

102. Underactive, slow moving, or lacks energy, I don’t have much energy
   
   Apathetic
   Bored
   Doesn’t care
   Indifferent
   Lack of direction in life (if specify that it has to do with school or achievement, code 61)
   Lack of interest in doing things (if specify that it has to do with school, code 61, If say lack of interest in others code 111)
   Lack of motivation (if specify that it has to do with school, code 61)
   Lazy
   Unmotivated

103. Unhappy, sad, or depressed, I am unhappy, sad, or depressed

111. Withdrawn, doesn’t get involved with others, I keep from getting involved with others

Avoidant
   Lack of interest in others

**1101. Affective Problems**

5. There’s very little s/he enjoys.

14. Cries a lot, I cry a lot
   
   Cries easily
   Cries too much

18*. Deliberately harms self or attempts suicide, I deliberately try to hurt or kill myself
   
   Cutting self

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
Harmful to self
Self-destructive

24. Doesn’t eat well, I don’t eat as well as I should
Dieting
“Eating”
Trouble eating

35. Feels worthless or inferior, I feel worthless or inferior
Complaints about appearance e.g. My looks, I’m ugly
Issues surrounding ethnic identity
Low ego strength
Low self-esteem
Poor self-image
Poor self-understanding

52. Feels too guilty, I feel too guilty

54. Overtired, I feel overtired
Fatigued

76. Sleeps less than most kids, I sleep less than most kids

77. Sleeps more than most kids during day and/or night, I sleep more than most kids during day and/or night

91*. Talks about killing self, I think about killing myself
Suicidal
Suicidal gestures
Suicide Issues
Thinks about suicide
Thoughts of death/dying/suicide
Use this as a general suicide code where the attempt has not been made or it is unclear

100. Trouble sleeping, I have trouble sleeping
This is the most inclusive, vague sleeping code

102. Underactive, slow moving, or lacks energy, I don’t have much energy
Apathetic
Bored
Doesn’t care
Indifferent
Lack of direction in life (if specify that it has to do with school or achievement, code 61)
Lack of interest in doing things (if specify that it has to do with school, code 61, If say lack of interest in others code 111)
Lack of motivation (if specify that it has to do with school, code 61)
Lazy
Unmotivated

103. Unhappy, sad, or depressed, I am unhappy, sad, or depressed
2100. Somatic Complaints Syndrome includes the following problems:

47. Nightmares, I have nightmares
   * Bad or weird dreams
   * Dreams

51. Feels dizzy, I feel dizzy

54. Overtired, I feel overtired
   * Fatigued

56. Physical problems without known medical cause (include letter: e.g., 56a)
   a. Aches or pains (not stomach or headaches)
   b. Headaches
   c. Nausea, feel sick
   d. Problems with eyes (not if corrected by glasses)
   e. Rashes or other skin problems
   f. Stomachaches or cramps
   g. Vomiting, throwing up

2101. Somatic Problems

56. Physical problems without known medical cause (include letter: e.g., 56a)
   a. Aches or pains (not stomach or headaches)
   b. Headaches
   c. Nausea, feel sick
   d. Problems with eyes (not if corrected by glasses)
   e. Rashes or other skin problems
   f. Stomachaches or cramps
   g. Vomiting, throwing up
3100. Anxious-Depressed Syndrome includes the following problems:

14. Cries a lot, I cry a lot
   - Cries easily
   - Cries too much

29. I am afraid of certain animals, situations, or places other than school

30. I am afraid of going to school

31. Fears he/she might think or do something bad, I am afraid I might think or do something bad

32. Feels he/she has to be perfect, I feel that I have to be perfect
   - Overpleaser

33. Feels or complains that no one loves him/her, I feel that no one loves me
   - Abandonment issues
   - Feels abandoned
   - Feels rejected by parent
   - Feels rejected or unloved

35. Feels worthless or inferior, I feel worthless or inferior
   - Complaints about appearance e.g. My looks, I'm ugly
   - Issues surrounding ethnic identity
   - Low ego strength
   - Low self-esteem
   - Poor self-image
   - Poor self-understanding

45. Nervous, high-strung, or tense, I am nervous or tense
   - Stress (code anxious as 50.)

50. Too fearful or anxious, I am too fearful or anxious
   - Anxiety
   - Anxiety attacks
   - Fears (general or unspecified). If specific fears such as animals, situations, or places, code as #29. If school, code #30.
   - Panicky
   - Scared31
   - Terrified

52. Feels too guilty, I feel too guilty

71. Self-conscious or easily embarrassed, I am self-conscious or easily embarrassed

91*. Talks about killing self, I think about killing myself
   - Suicidal
   - Suicidal gestures
   - Suicide issues
   - Thinks about suicide
   - Thoughts of death/dying/suicide
   Use this as a general suicide code where the attempt has not been made or it is unclear

112. Worries, I worry a lot
   - Scared for mom/dad
   Use this for specific and general worries (but code 50 for fears)

3101. Anxiety Problems

11. Clings to adults or too dependent, I'm too dependent on adults
   - Can't/won't sleep in own bed
   - Clingy
   - Separation problems/anxiety

29. Fears certain animals, situations, or places other than school
30. Fears going to school

45. Nervous, high-strung, or tense, I am nervous or tense
   Stress (code anxious as 50.)

50. Too fearful or anxious, I am too fearful or anxious
   Anxiety
   Anxiety attacks
   Fears (general or unspecified). If specific fears such as animals, situations, or places, code as #29. If school, code #30.
   Panicky
   Scared
   Terrified

112. Worries, I worry a lot
   Scared for mom/dad
   Use this for specific and general worries (but code 50 for fears)

3105. Obsessive-Compulsive Problems

9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts

31. Fears he/she might think or do something bad, I am afraid I might think or do something bad

32. Feels he/she has to be perfect, I feel that I have to be perfect
   Overpleaser

52. Feels too guilty, I feel too guilty

66. Repeats certain acts over and over; compulsions, I repeat certain acts over and over

84. Strange behavior, I do things other people think are strange
   Also use this code when a specific odd/weird behavior is described fitting no other item code

85. Strange ideas, I have thoughts that other people would think are strange
   Strange beliefs

112. Worries, I worry a lot
   Scared for mom/dad
   Use this for specific and general worries (but code 50 for fears)
4100. Social Problems Syndrome includes the following problems:

11. Clings to adults or too dependent, I’m too dependent on adults
   * Can’t/won’t sleep in own bed
   * Clingy
   * Separation problems/anxiety

12. Complains of loneliness, I feel lonely
   * Feeling isolated

25. Doesn’t get along with other kids, I don’t get along with other kids
   * Caring too much about others
   * Don’t look people in the eye
   * Getting too attached to others
   * Inability to make friends
   * Laugh too much
   * Miscellaneous social issues or socially inappropriate behavior not covered by other item codes
   * Need to expand support system (or 175?)
   * Problems with boyfriends/girlfriends
   * Poor/inappropriate communication or relationship with peers (if the problems are with adults – code 22/23, or relatives – code 145/146)
   * Social skills

27. I am jealous of other

34. I feel others are out to get me
   * Feeling like a victim/playing the victim role
   * Feeling sorry for self
   * Feelings hurt easily
   * Hurt by others
   * Overly sensitive
   * Taking things too seriously
   * Too defensive

36. I accidentally get hurt a lot

38. Gets teased a lot, I get teased a lot (code 94. if they tease others a lot)
   * Other kids are mean to child
   * Being bullied (code 16 if they are bullying)

48. Not liked by other kids, I am not liked by other kids
   * Has/have few/no friends
   * Kids won’t come to my/his/her birthday parties
   * Other kids don’t like me/him/her
   * Rejected by peers (if says “feels rejected” then it is coded 33)

62. Poorly coordinated or clumsy, I am poorly coordinated or clumsy
   * Accident-prone
   * Klutz

64. Prefers being with younger kids, I would rather be with younger kids than with kids my own age

79. Speech problem, I have a speech problem
   * Speech a3005. Obsessive-Compulsive Problems

9. Can’t get his/her mind off certain thoughts; obsessions, I can’t get my mind off certain thoughts

31. Fears he/she might think or do something bad, I am afraid I might think or do something bad

32. Feels he/she has to be perfect, I feel that I have to be perfect
   * Overpleaser

52. Feels too guilty, I feel too guilty

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
66. Repeats certain acts over and over; compulsions, I repeat certain acts over and over

84. Strange behavior, I do things other people think are strange
Also use this code when a specific odd/weird behavior is described fitting no other item code

85. Strange ideas, I have thoughts that other people would think are strange
Strange beliefs

112. Worries, I worry a lot
Scared for mom/dad
Use this for specific and general worries (but code 50 for fears)

3106. Post-traumatic Stress Problems

3. Argues a lot, I argue a lot
Back talk
Having to have the last word
Mouthing off
Sarcasm
Smart Alec
Smart ass
Smart mouth
Talking back

8. Can't concentrate, can't pay attention for long, I have trouble concentrating or paying attention
Absent-minded
Can't focus
Forgetful
Lack of focus
Loses things
Poor memory
Unable to focus

9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts

11. Clings to adults or too dependent, I’m too dependent on adults
Can't/won't sleep in own bed
Clingy
Separation problems/anxiety

31. Fears he/she might think or do something bad, I am afraid I might think or do something bad

34. I feel others are out to get me
Feeling like a victim/playing the victim role
Feeling sorry for self
Feelings hurt easily
Hurt by others
Overly sensitive
Taking things too seriously
Too defensive

45. Nervous, high-strung, or tense, I am nervous or tense
Stress (code anxious as 50.)

47. Nightmares, I have nightmares
Bad or weird dreams
Dreams

50. Too fearful or anxious, I am too fearful or anxious
Anxiety
Anxiety attacks
Fears (general or unspecified). If specific fears such as animals, situations, or places, code as #29. If school, code #30.
Panicky
Scared
Terrified

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
52. Feels too guilty, I feel too guilty

69. Secretive, keeps things to self, I am secretive or keep things to myself

Be more open about things (including feelings)
Hides things
Holding things back
Holding things in
Keeping things back
Keeping things in
Not showing feelings
Opening up
87. Sudden changes in mood or feelings, My moods or feelings change suddenly
Appropriately express feelings/emotions/frustrations (the word “appropriate” or some other indication that current methods are inappropriate)
Easily frustrated
Emotional expression
Emotional instability
Emotions/Feelings
Expressing feelings/emotions
Frustration
Moody
Overly emotional
Overreacts
Showing emotions
Too emotional
Most problems with expressing feelings or emotions fall here, BUT if it sounds like they want the child (or the child wants him/herself) to increase their outward expression or verbalization of feelings look at 65 and 69.

103. Unhappy, sad, or depressed, I am unhappy, sad, or depressed

111. Withdrawn, doesn’t get involved with others, I keep from getting involved with others
Avoidant
Lack of interest in others
Language problem
Speech impediment
Speech pathology
**5100. Thought Problems Syndrome includes the following problems:**

9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts

18*. Deliberately harms self or attempts suicide, I deliberately try to hurt or kill myself
   - Cutting self
   - Harmful to self
   - Self-destructive

35

40. Hears sounds or voices that aren't there, I hear sounds or voices that other people think aren't there
   - Auditory hallucinations

46. Nervous movements or twitching, Parts of my body twitch or make nervous movements
   - Tics

58. Picks nose, skin, or other parts of body, I pick my skin or other parts of my body

66. Repeats certain acts over and over; compulsions, I repeat certain acts over and over

70. Sees things that aren't there, I see things that other people think aren't there
   - Hallucinations
   - Visual hallucinations

76. Sleeps less than most kids, I sleep less than most kids

83*. Stores up things he/she doesn't need, I store up things I don't need
   - Packrat

84. Strange behavior, I do things other people think are strange
   - Also use this code when a specific odd/weird behavior is described fitting no other item code

85. Strange ideas, I have thoughts that other people would think are strange
   - Strange beliefs

100. Trouble sleeping, I have trouble sleeping
   - This is the most inclusive, vague sleeping code

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
6100. **Attention Problems Syndrome includes the following problems:**

1. Acts too young for his/her age, I act too young for my age  
   Immature  
   Maturity  
   Not acting his/her age  
   Not age appropriate

4. Fails to finish things s/he starts

8. Can't concentrate, can't pay attention for long, I have trouble concentrating or paying attention  
   Absent-minded  
   Can't focus  
   Forgetful  
   Lack of focus  
   Loses things  
   Poor memory  
   Unable to focus

10. Can't sit still, restless, or hyperactive, I have trouble sitting still

13. Confused or seems to be in a fog, I feel confused or in a fog

17. Day-dreams or gets lost in his/her thoughts, I daydream a lot  
   Imagination  
   Spacing out

41. Impulsive or acts without thinking, I act without stopping to think  
   Dangerous behavior  
   Disorganized  
   Impatience  
   Lack of self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)  
   Make better choices  
   Make right choices  
   No self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)  
   Poor judgment  
   Poor problem-solving  
   Poor self-monitoring

61. Poor school work, My school work is poor  
   Bad or failing grades  
   Developmentally delayed reading/writing/arithmetic  
   Doesn't like school (if not going code as 101)  
   Doesn't take responsibility for doing homework  
   Dyslexia  
   Lazy about school work  
   Learning disability  
   Not living up to potential  
   Not motivated to study  
   Not studying  
   Procrastinates  
   Underachievement  
   "School problems" (most school academic problems other than disobedience and getting along with teachers which are coded 23)  
   Other/vague school-related disability

78. Inattentive or easily distracted.

**Key:**  
* only loads on this syndrome on YSR  
+ only loads on this syndrome on CBCL
6101. Attention Deficit/Hyperactivity Problems

4. Fails to finish things s/he starts

8. Can't concentrate, can't pay attention for long, I have trouble concentrating or paying attention
   Absent-minded
   Can't focus
   Forgetful
   Lack of focus
   Loses things
   Poor memory
   Unable to focus

10. Can't sit still, restless, or hyperactive, I have trouble sitting still

41. Impulsive or acts without thinking, I act without stopping to think
   Dangerous behavior
   Disorganized
   Impatience
   Lack of self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)
   Make better choices
   Make right choices
   No self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)
   Poor judgment
   Poor problem-solving
   Poor self-monitoring

78. Inattentive or easily distracted.

93. Talks too much, I talk too much
   Excessive talking
   Talks on the phone too much

104. Unusually loud, I am louder than other kids
   Talks too loud

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
The Rule Breaking Behavior Syndrome includes the following problems:

2. Drinks alcohol without parents’ approval

26. Doesn't seem to feel guilty after misbehaving, I don’t feel guilty after doing something I shouldn’t
   - Doesn’t take responsibility for misbehavior
   - Makes excuses for bad behavior

28. Breaks rules at home, school, or elsewhere.

39. Hangs around with others who get in trouble, I hang around with kids who get in trouble
   - Gang involvement
   - Hangs out with the wrong crowd/crew/gang
   - Peer pressure

43. Lying or cheating, I lie or cheat

63. Prefers being with older kids, I would rather be with older kids than with kids my own age
   - Acts too old

67. Runs away from home, I run away from home
   - Threatens to run away

72. Sets fires, I set fires
   - Fire setting

81. Steals at home, I steal at home

82. Steals outside the home, I steal from places other than home

90. Swearing or obscene language, I swear or use dirty language
   - Bad language
   - Cursing
   - Cussing
   - “Language”

96. Thinks about sex too much, I think about sex too much

99. Smokes, chews, or sniffs tobacco.

101. Truancy, skips school, I cut classes or skip school
   - Not going to school (not liking school, with no indication that they do not go, is coded as 61.)
   - Not wanting to go to school
   - Refuses school
   - Runs away from school

105. Uses drugs for nonmedical purposes (don’t include alcohol or tobacco).
7101. Oppositional Defiant Problems

3. Argues a lot, I argue a lot
   Back talk
   Having to have the last word
   Mouthing off
   Sarcasm
   Smart Alec
   Smart ass
   Smart mouth
   Talking back

22. Disobedient at home, I disobey my parents
   Acting out
   Always wants to play
   Arrested
   Arrogant
   Attitude
   Bad attitude
   Be more disciplined
   Behavior
   Boy crazy
   Cleanliness at home, room, chores (assumed child is not doing chores etc.; if it is clear that the child does it too much, code 99.; if it is the child him/herself that is unclean, code 121.)
   Dating issues
   Disrespectful
   Disruptive
   Encounters with police
   General disobedience with location/situation unspecified
   Gets in trouble
   I stick up for myself too much
   Illegal/delinquent behavior
   Lack of respect
   Managing behavior
   My/his/her actions
   Noncompliance
   Not following directions (if they clearly indicate it is due to inability, code 8.)
   Not listening (if they clearly indicate it is due to inability, code 8.)
   Oppositional
   Rude
   Rudeness
   Self-discipline
   Sneaking around
   Strong willed
   Taking responsibility (if it is responsibility for misbehavior, code 26.)
   The way I/he/she act(s)

23. Disobedient at school, I disobey at school
   Communication or relationship issues with adults / teachers / authority figures
   Expelled
   Lateness
   Not getting along with a teacher
   Suspended
   Tardies
   Trouble getting along with or relating to adults / teachers / authority figures

86. Stubborn, sullen, or irritable, I am stubborn
   Resentful
   Cranky

95. Temper tantrums or hot temper, I have a hot temper
   Anger / Bottling Anger
   Bad temper
   Explosive temper
   Hostility
   Loses temper
   Loss of/ Out of control (if it says no self-control it would be coded as 41.)
   Quick temper
   Rage
   Violent temper
   Violence without saying to who or what

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
7102. Conduct Problems

16. Cruelty, bullying, or meanness to others, I am mean to others
   Aggressive behavior (not physical or directed towards another person)
   Aggressiveness (not physical or directed towards another person)
   Controlling
   Doesn't forgive
   Dominating
   Domineering
   Gets back at or even with people
   Hates people
   Helping others, kindness, consideration (assume child lacks these things)
   Holds grudges
   Intimidating
   Lack of tolerance
   Manipulative
   Mean or cruel (to people or animals or unspecified)
   Must be in charge
   No concern/thought for others
   Prejudice
   Takes revenge
   Verbally abusive

21. Destroys things belonging to his/her family or others, I destroy things belonging to others
   Destructive
   Mistreats things
   Throws things

26. Doesn't seem to feel guilty after misbehaving, I don't feel guilty after doing something I shouldn't
   Doesn't take responsibility for misbehavior
   Makes excuses for bad behavior

28. Breaks rules at home, school, or elsewhere.

37. Gets in many fights, I get in many fights
   Fights with peers, siblings or parents
   Fistfights

39. Hangs around with others who get in trouble, I hang around with kids who get in trouble
   Gang involvement
   Hangs out with the wrong crowd/crew/gang
   Peer pressure

43. Lying or cheating, I lie or cheat

57. Physically attacks people, I physically attack people
   Aggression directed towards another person
   Dangerous to others
   Hits
   Kicks
   Physical Aggression
   Punches
   Scratches

67. Runs away from home, I run away from home
   Threatens to run away

72. Sets fires, I set fires
   Fire setting

81. Steals at home, I steal at home

82. Steals outside the home, I steal from places other than home

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
90. Swearing or obscene language, I swear or use dirty language

Bad language
Cursing
Cussing
"Language"

97. Threatens people, I threaten to hurt people

Makes threats
Threatens to rape

101. Truancy, skips school, I cut classes or skip school

Not going to school (not liking school, with no indication that they do not go, is coded as 61.)
Not wanting to go to school
Refuses school
Runs away from school

8100. The Aggressive Behavior Syndrome includes the following problems:

3. Argues a lot, I argue a lot
Back talk
Having to have the last word
Mouthing off
Sarcasm
Smart Alec
Smart ass
Smart mouth
Talking back

16. Cruelty, bullying, or meanness to others, I am mean to others
Aggressive behavior (not physical or directed towards another person)
Aggressiveness (not physical or directed towards another person)
Controlling
Doesn’t forgive
Dominating
Domineering
Gets back at or even with people
Hates people
Helping others, kindness, consideration (assume child lacks these things)
Holds grudges
Intimidating
Lack of tolerance
Manipulative
Mean or cruel (to people or animals or unspecified)
Must be in charge
No concern/thought for others
Prejudice
Takes revenge
Verbally abusive

19. Demands a lot of attention, I try to get a lot of attention
Acts dramatic
Exaggerates
Self-centered
Selfish
Unsharing

20. Destroys his/her own things, I destroy my own things

21. Destroys things belonging to his/her family or others, I destroy things belonging to others

Destructive
Mistreats things
Throws things

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
22. Disobedient at home, I disobey my parents
   Acting out
   Always wants to play
   Arrested
   Arrogant
   Attitude
   Bad attitude
   Be more disciplined
   Behavior
   Boy crazy
   Cleanliness at home, room, chores (assume child is not doing chores etc.; If it is clear that the child does it too much, code 99.; If it is the child him/herself that is unclean, code 121.)
   Dating issues
   Disrespectful
   Disruptive
   Encounters with police
   General disobedience with location/situation unspecified
   Gets in trouble
   I stick up for myself too much
   Illegal/delinquent behavior
   Lack of respect
   Managing behavior
   My/his/her actions
   Noncompliance
   Not following directions (if they clearly indicate it is due to inability, code 8.)
   Not listening (if they clearly indicate it is due to inability, code 8.)
   Oppositional
   Rude
   Rudeness
   Self-discipline
   Sneaking around
   Strong willed
   Taking responsibility (if it is responsibility for misbehavior, code 26.)
   The way I/he/she act(s)

23. Disobedient at school, I disobey at school
   Communication or relationship issues with adults / teachers / authority figures
   Expelled
   Lateness
   Not getting along with a teacher
   Suspended
   Tardies
   Trouble getting along with or relating to adults / teachers / authority figures

37. Gets in many fights, I get in many fights
   Fights with peers, siblings or parents
   Fistfights

57. Physically attacks people, I physically attack people
   Aggression directed towards another person
   Dangerous to others
   Hits
   Kicks
   Physical Aggression
   Punches
   Scratches

68. Screams a lot, I scream a lot
   Yells

86. Stubborn, sullen, or irritable, I am stubborn
   Resentful
   Cranky

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
87. Sudden changes in mood or feelings, My moods or feelings change suddenly
   Appropriately express feelings/emotions/frustrations (the word “appropriate” or some other indication that current methods are inappropriate)
   Easily frustrated
   Emotional expression
   Emotional instability
   Emotions/Feelings
   Expressing feelings/emotions
   Frustration
   Moody
   Overly emotional
   Overreacts
   Showing emotions
   Too emotional
   Most problems with expressing feelings or emotions fall here, BUT if it sounds like they want the child (or the child wants him/herself) to increase their outward expression or verbalization of feelings look at 65 and 69.

89. I am suspicious

94. Teases a lot, I tease others a lot
   Antagonizes
   Calling names
   Name calling
   Pokes fun of people

95. Temper tantrums or hot temper, I have a hot temper
   Anger / Bottling anger
   Bad temper
   Explosive temper
   Hostility
   Loses temper
   Loss of/ Out of control (if it says no self-control it would be coded as 41.)
   Quick temper
   Rage
   Violent temper
   Violence without saying to who or what

97. Threatens people, I threaten to hurt people
   Makes threats
   Threatens to rape

104. Unusually loud, I am louder than other kids
   Talks too loud

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
**Sexual Problems Syndrome (from CBCL boys and girls 4-11 years) includes the following problems:**

96. Thinks about sex too much

110. Wishes to be of opposite sex, I wish I were of the opposite sex

**Eating**

55+. Overweight, I am overweight

*Fat

*Obese
Self-Destructive/Identity Problem Syndrome (from YSR boys) includes the following problems:

5. Behaves like opposite sex, I act like the opposite sex

13. Confused or seems to be in a fog, I feel confused or in a fog

18. Deliberately harms self or attempts suicide, I deliberately try to hurt or kill myself
   Cutting self
   Harmful to self
   Self-destructive

20. Destroys his/her own things, I destroy my own things

27. Easily jealous, I am jealous of other

33. Feels or complains that no one loves him/her, I feel that no one loves me
   Abandonment issues
   Feels abandoned
   Feels rejected by parent
   Feels rejected or unloved

35. Feels worthless or inferior, I feel worthless or inferior
   Complaints about appearance e.g. My looks, I’m ugly
   Issues surrounding ethnic identity
   Low ego strength
   Low self-esteem
   Poor self-image
   Poor self-understanding

57. Physically attacks people, I physically attack people
   Aggression directed towards another person
   Dangerous to others
   Hits
   Kicks
   Physical Aggression
   Punches
   Scratches

91. Talks about killing self, I think about killing myself
   Suicidal
   Suicidal gestures
   Suicide issues
   Thinks about suicide
   Thoughts of death/dying/suicide
   Use this as a general suicide code where the attempt has not been made or it is unclear

110. Wishes to be of opposite sex, I wish I were of the opposite sex
Problems with Daily Living Syndrome (not from YSR/CBCL) includes the following problems:

**Cleanliness**
121. Hygiene problem: cleanliness of self, appearance, grooming

**Eating**
24. Doesn’t eat well, I don’t eat as well as I should

Dieting
“Eating”
Trouble eating

53. Overeating, I eat too much

Compulsive eating

55. Overweight, I am overweight

Fat
Obese

**Habits**
44. Bites fingernails, I bite my fingernails

129. Habits not covered by other item codes

**Medical**
56h. Physical problems without known medical cause: Other

Use this code if it is a physical problem not listed in 56a-g

156. Medication: needs to get on or off medication or needs medical attention

**Sleeping**
77. Sleeps more than most kids during day and/or night, I sleep more than most kids during day and/or night
Toileting

127. Elimination problem not covered by another item code (e.g. wetting outside of toilet, pees on carpet)
**Environmental Stressors/Family Problems Syndrome (not from YSR/CBCL) includes the following problems:**

125. Loss or death of someone/something, missing someone/something who is gone (by death or otherwise), dealing with a death/loss, preparing for a loss, actual abandonment by parent - don't forget to code P or U if applicable

126. Divorce, dealing with divorce - don't forget to code P or U if applicable

135. Molested/raped/abused, dealing with being molested/raped/abused, mom/dad is abusive, mom/dad hits me (general abuse code)

145. Family problems, Trouble getting along with &/or relating to parents, siblings, related adults or related peers, Communication or relationship issues with child/teen/adult relatives, never wanting to be at home. Include parents' dating partners, aunts uncles, grandparent, etc. as 145U, parents and stepparents as 145P. Include full/half/stepsiblings as 146S. Assume cousins are peers - 146U; assume aunts/uncles are adults – 145U). Also code “my family” and “problems at home” as 145U. Don't forget to code P, S or U.

145 is used for problems that involve the child and belong (at least in part) to the child; use 175 for problems that may impact the child but are not owned by the child. For example, code "mom loses her temper too much" or "mom argues with me too much or mom yells at me " as 145P and "my brother is mean to me" as 145S. Also code vague responses like "my mom" or dealing with my mom as 145P, "my dad's girlfriend" as 145U, "my brother" as 145S because the assumption is that the problem concerns the child relating to that family member. In general, if it can be conceptualized as a relationship issue, code as 145. However, if it is an environmental or parental problem that negatively impacts the child without involving the child directly (such as parental drug abuse or poor living conditions) code as 175.

149. Trauma, dealing with that trauma, had some bad experience (but molestation/abuse/rape coded 135, divorce coded 126, death or loss coded 125.) note: the experience must have happened to the child

150. Wants/needs something tangible, requests for material goods (other than money)

151. Wants/needs money, buys things too much, Monetary/financial concern

153. Work/job issues

175. Problems in the child's environment, someone other than child is the main problem or target of goals. Examples include parenting issues or needing parenting skills, father drinks too much, mom and boyfriend fight too much, life or life situation, chronic illness of someone close to child, bad neighborhood. However, code vague responses like "my mom" or “dealing with my mom” as 145P, "my dad's girlfriend" as 145U, "my brother" as 145S because the assumption is that the problem concerns the child’s relationship with that person relating to that family member. Use 175 for problems that do not belong to the child OR do not directly involve the child even though the problem may impact the child (use 145/146 for problems that directly involve the child and belong, at least in part, to the child – assume if it just says “problems at home” that it is a relational problem including the child -145U). The problem/goal MUST NOT be a relationship issue or problem.
**Other (does not load onto YSR narrowband scales)**

6. I like animals.

7. Bragging, boasting, I brag

15. I am pretty honest

49. I can do certain things better than most kids.

59. I can be pretty friendly.

60. I like to try new things.

73. I can work well with my hands.

74. I show off or clown

80. I stand up for my rights.

88. I enjoy being with people.

92. I like to make others laugh.

93. Talks too much, I talk too much

98. I like to help others.

106. I like to be fair to others.

107. I enjoy a good joke.

108. I like to take life easy.

109. I try to help other people when I can

**Ignored Statements (drop from agreement analyses) because they are not “problems”**

134. Legally required to attend/court-mandated.

139. Positive statements, not problems but things like "I feel happy", "I love my school", “he’s a smart kid”, etc. indicating the child/parent did not understand the question.

152. Wants/needs to acquire or to continue some skill/hobby/activity (e.g. I want to play baseball, I want to be able to do a back flip)

158. Not understanding/ not knowing my (my child’s) problems, denies problems (only code 158 if a statement to this effect is made; leave blank/do not code anything when something written like “none”, “nothing”, “nothing else”)

Key:
* only loads on this syndrome on YSR
+ only loads on this syndrome on CBCL
159. Don't like treatment/therapy/therapist (negative statements about therapy/therapist)

6. Child wants or asked for treatment/therapy/counseling (parent, therapist or child can report this; if say child needed someone to talk to, code 148.).

7. “maladapted,” “have/has problems,” wellbeing, symptomatology, don’t have my life together (with no further explanation).

166. Therapy mediators, or interim goals without a clear psychological/emotional/behavioral goal, e.g. establish rapport, develop therapeutic relationship, enhance coping, change cognitions, develop insight, tolerate interpretations, attend sessions, become aware of own problems, understanding self/problems/circumstances.

**Statements to Look Into**

197. A child gives a problem that would be best described by an item that’s on the CBCL but not on the YSR.

199. Uncodable (use only as last resort)