TARGET PROBLEM/TOP PROBLEM CODING MANUAL

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Data to be Coded:

CTP-Phase II child and parent descriptions of top problems at pre-assessment. These descriptions are elicited during baseline child and parent interviews and key words are recorded verbatim.

Coding Procedures:

CBCL and YSR Codes

The core of this coding system is based on the CBCL and YSR (2001 version). In this manual, the CBCL/YSR items (1-112) are grouped into their respective CBCL/YSR Syndromes for for ease of coding. Additional examples of statements (i.e. wording variations) falling under each CBCL/YSR item code are provided based on our review of parent and child statements. These examples not only aid in making appropriate coding decisions, but also provide a flavor of the sorts of problems and goals stated by children and parents in this sample. Note that top problems given by the child would be coded according to YSR item numbers and YSR Narrow Band Syndromes. Top problems given by the parent, on the other hand, would be coded according to CBCL/YSR item numbers, CBCL/YSR Narrow Band Syndromes, and CBCL/YSR DSM oriented scales.

Many times one response will involve more than one item code. Code as many item codes as fit the response; for example, if the response is "hitting and screaming" code both 57 for hitting and 68 for screaming rather than 95 for anger/hot temper. One top problem with several different components could be given several different CBCL/YSR item number codes, but the coder has to consider the whole description of the top problem and choose just one Narrow Band Syndrome and one DSM oriented category that best matches the description of the top problem. Based on the Narrow Band codes and CBCL/YSR codes for each top problem, we will generate Broad Band codes and as many of the 2007 scales (Sluggish Cognitive Tempo. Obsessive Compulsive Problems, and Post Traumatic Stress Problems) as applicable using SPSS.

Non-CBCL/YSR Codes

Based on frequent responses of children and parents, some additional items (item numbers larger than 112) and syndromes were added that did not fall into a CBCL/YSR Narrow Band Syndrome, but did seem to hold together as a problem type. These additional "syndromes" are Family Problems / Environmental Stressors and Problems in Daily Living. See the manual for the items falling into each of these "syndromes."

There is a section of codes that require further examination. If a child gives a top problem that is found in the CBCL but not the YSR, that would be coded as "197." If a parent gives a top problem that is found in the YSR but not the CBCL, that would be coded as "198." All other top problems that do not fall into a CBCL/YSR category or the additional "syndromes" and codes described above are coded as "199 uncodable." After all the coding is done, we will review the top problems coded as 197, 198, or 199 to see if they cluster into meaningful categories; if they do, we will create new codes.

Code each response as a CBCL/YSR item code over a new item code; in other words, item codes 1-12 take precedence over 125-199. In order to decrease the number of responses that are uncodable (the 199's) according to this coding system, use the 199 (uncodable) item code as a <u>last resort</u> when no other code fits the response. Treat written response such as "No", "None", "No problems", "Nothing" as missing data (i.e. as if nothing was written down).

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Key:

^{*} only loads on this syndrome on YSR

⁺ only loads on this syndrome on CBCL

Letter Codes

Add a letter code whenever the response involves a family or if it occurs at school. <u>Code the most specific item code</u> that accurately represents the response.

- P = Parent-related problem
- S = Sibling-related problem
- U = Unspecified, unclear or other family member problem
- E = problem occurs at school

In general, code sibling and parent problems as you would peer problems. However, also give one of these letter codes. For example, Not liked by siblings = 48S, Teased by brother = 38S, Fights with mom = 37P, Worries about mother = 112P, Father drinks too much = 175P, Relationship/Communication with Parents = 145P, Issues with parent's divorce = 126P, Death of unspecified family member = 125U. Be sure to give it the most specific code possible (e.g. argues with mom = 3P), rather than the more generic (145P).

If the location of the behavior is unspecified, then code as normal with no additional indication (the assumption is that it is widespread problem). If the response specifies the behavior occurs at school, then give an additional code of E (for education). For example, argues at school would be coded 3E, fights with classmates coded 37E, and so on. If the goal or referral problem states more than one location, provide two codes - one for the general problem and one for the problem at school (e.g. Fights at school and home - 37U and 37E).

Quick Summary:

- 1. Code 1-112 over 125-198 over 199.
- 2. Code the most specific item code applicable.
- 3. Give as many codes as fit the response, until all parts of the response have a code ("and, ",", ";" "or" often indicate another part of the response, e.g. hits and screams = 57 and 68, but no need to give a code more than once per response, e.g. screams and yells = 68).
- 4. Use letter codes in addition to item codes when behavior involves family or school.
- 5. Make a judgment based on the entire response about which Narrow Band syndrome best matches the response.

CBCL (Parent Report)

1000. Withdrawn/Depressed Syndrome includes the following problems:

- 5. There's very little s/he enjoys.
- 42. Would rather be alone than with others, I would rather be alone than with others want(s) to be alone

want(s) people to leave him/her/me alone

65. Refuses to talk, I refuse to talk

"Communication" (with no further explanation)
Doesn't talk about problems/feelings/emotions
Need to express self
Need to talk about things (when not clear what "things" they need to talk about)
Need to talk to someone
Talk to parents/others (including about feelings)
Too quiet
Unable to talk about problems/feelings/emotions
Verbalize feelings to parents/others

69. Secretive, keeps things to self, I am secretive or keep things to myself

Be more open about things (including feelings) Hides things

Key:

Won't talk

- * only loads on this syndrome on YSR
- + only loads on this syndrome on CBCL

Holding things back Holding things in Keeping things back Keeping things in Not showing feelings Opening up

75. Shy or timid, I am shy

Unassertive

102. Underactive, slow moving, or lacks energy, I don't have much energy

Apathetic

. Bored Doesn't care

Indifferent

Lack of direction in life (if specify that it has to do with school or achievement, code 61)

Lack of interest in doing things (if specify that it has to do with school, code 61, If say lack of interest in others code 111)

Lack of motivation (if specify that it has to do with school, code 61)

Unmotivated

103. Unhappy, sad, or depressed, I am unhappy, sad, or depressed

Withdrawn, doesn't get involved with others, I keep from getting involved with others 111.

Avoidant

Lack of interest in others

1001. Affective Problems

5. There's very little s/he enjoys.

14. Cries a lot, I cry a lot

Cries easily Cries too much

18*. Deliberately harms self or attempts suicide, I deliberately try to hurt or kill myself

Cutting self Harmful to self Self-destructive

24. Doesn't eat well, I don't eat as well as I should

Dieting "Eating" Trouble eating

Feels worthless or inferior, I feel worthless or inferior 35.

Complaints about appearance e.g. My looks, I'm ugly Issues surrounding ethnic identity

Low ego strength

Low self-esteem

Poor self-image

Poor self-understanding

52. Feels too guilty, I feel too guilty

54. Overtired, I feel overtired

Fatigued

- 76. Sleeps less than most kids, I sleep less than most kids
- 77. Sleeps more than most kids during day and/or night, I sleep more than most kids during day and/or night

91*. Talks about killing self, I think about killing myself

- * only loads on this syndrome on YSR
- + only loads on this syndrome on CBCL

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Suicidal
Suicidal gestures
Suicide Issues
Thinks about suicide
Thoughts of death/dying/suicide
Use this as a general suicide code where the attempt has not been made or it is unclear

100. Trouble sleeping, I have trouble sleeping

This is the most inclusive, vague sleeping code

Underactive, slow moving, or lacks energy, I don't have much energy

Apathetic Bored Doesn't care Indifferent

Lack of direction in life (if specify that it has to do with school or achievement, code 61)

Lack of interest in doing things (if specify that it has to do with school, code 61, If say lack of interest in others code 111)

Lack of motivation (if specify that it has to do with school, code 61)

Lazy

Unmotivated

103. Unhappy, sad, or depressed, I am unhappy, sad, or depressed

^{*} only loads on this syndrome on YSR

⁺ only loads on this syndrome on CBCL

2000. Somatic Complaints Syndrome includes the following problems:

- 47. Nightmares
- 49. Constipated, doesn't move bowels
- 51. Feels dizzy, I feel dizzy
- 54. Overtired, I feel overtired

Fatigued

- 56. Physical problems without known medical cause (include letter: e.g., 56a)
 - a. Aches or pains (*not* stomach or headaches)
 - b. Headaches
 - c. Nausea, feel sick
 - d. Problems with eyes (not if corrected by glasses)
 - e. Rashes or other skin problems
 - f. Stomachaches or cramps
 - g. Vomiting, throwing up

2001. Somatic Problems

- 56. Physical problems without known medical cause (include letter: e.g., 56a)
 - a. Aches or pains (not stomach or headaches)
 - b. Headaches
 - c. Nausea, feel sick
 - d. Problems with eyes (not if corrected by glasses)
 - e. Rashes or other skin problems
 - f. Stomachaches or cramps
 - g. Vomiting, throwing up

3000. Anxious-Depressed Syndrome includes the following problems:

14. Cries a lot, I cry a lot

Cries easily Cries too much

- 29. Fears certain animals, situations, or places other than school
- 30. Fears going to school
- 31. Fears he/she might think or do something bad, I am afraid I might think or do something bad
- 32. Feels he/she has to be perfect, I feel that I have to be perfect

Overpleaser

33. Feels or complains that no one loves him/her, I feel that no one loves me

Abandonment issues Feels abandoned Feels rejected by parent Feels rejected or unloved

35. Feels worthless or inferior, I feel worthless or inferior

Complaints about appearance e.g. My looks, I'm ugly Issues surrounding ethnic identity
Low ego strength
Low self-esteem
Poor self-image
Poor self-understanding

45. Nervous, high-strung, or tense, I am nervous or tense

Stress (code anxious as 50.)

50. Too fearful or anxious, I am too fearful or anxious

Anxiety

Anxiety attacks

Fears (general or unspecified). If specific fears such as animals, situations, or places, code as #29. If school, code #30.

Panicky Scared Terrified

- 52. Feels too guilty, I feel too guilty
- 71. Self-conscious or easily embarrassed, I am self-conscious or easily embarrassed

91*. Talks about killing self, I think about killing myself

Suicidal Suicidal gestures Suicide Issues Thinks about suicide

Thoughts of death/dying/suicide

Use this as a general suicide code where the attempt has not been made or it is unclear

112. Worries, I worry a lot

Scared for mom/dad

Use this for specific and general worries (but code 50 for fears)

3001. Anxiety Problems

Clings to adults or too dependent, I'm too dependent on adults

Can't/won't sleep in own bed

Clingy

Separation problems/anxiety

Key

- * only loads on this syndrome on YSR
- + only loads on this syndrome on CBCL

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- 29. Fears certain animals, situations, or places other than school
- 30. Fears going to school

45. Nervous, high-strung, or tense, I am nervous or tense

Stress (code anxious as 50.)

50. Too fearful or anxious, I am too fearful or anxious

Anxiety

Anxiety attacks

Fears (general or unspecified). If specific fears such as animals, situations, or places, code as #29. If school, code #30.

Panicky

Scared

Terrified

112. Worries, I worry a lot

Scared for mom/dad

Use this for specific and general worries (but code 50 for fears)

3005. Obsessive-Compulsive Problems

- 9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts
- 31. Fears he/she might think or do something bad, I am afraid I might think or do something bad
- 32. Feels he/she has to be perfect, I feel that I have to be perfect Overpleaser
- 52. Feels too guilty, I feel too guilty
- 66. Repeats certain acts over and over; compulsions, I repeat certain acts over and over

84. Strange behavior, I do things other people think are strange

Also use this code when a specific odd/weird behavior is described fitting no other item code

85. Strange ideas, I have thoughts that other people would think are strange

Strange beliefs

112. Worries, I worry a lot

Scared for mom/dad

Use this for specific and general worries (but code 50 for fears)

3006. Post-traumatic Stress Problems

Argues a lot, I argue a lot

Back talk

Having to have the last word

Mouthing off

Sarcasm

Smart Alec

Smart ass

Smart mouth

Talking back

8. Can't concentrate, can't pay attention for long, I have trouble concentrating or paying attention

Absent-minded

Can't focus

Forgetful

Lack of focus

Loses things

Poor memory

Unable to focus

Key:

- * only loads on this syndrome on YSR
- + only loads on this syndrome on CBCL

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9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts

11. Clings to adults or too dependent, I'm too dependent on adults

Can't/won't sleep in own bed Clingy Separation problems/anxiety

31. Fears he/she might think or do something bad, I am afraid I might think or do something bad

34. I feel others are out to get me

Feeling like a victim/playing the victim role Feeling sorry for self Feelings hurt easily Hurt by others Overly sensitive Taking things too seriously Too defensive

45. Nervous, high-strung, or tense, I am nervous or tense

Stress (code anxious as 50.)

47. Nightmares, I have nightmares

Bad or weird dreams

Dreams

50. Too fearful or anxious, I am too fearful or anxious

Anxiety

Anxiety attacks

Fears (general or unspecified). If specific fears such as animals, situations, or places, code as #29. If school, code #30.

Panicky

Scared

Terrified

52. Feels too guilty, I feel too guilty

69. Secretive, keeps things to self, I am secretive or keep things to myself

Be more open about things (including feelings)

Hides things

Holding things back

Holding things in

Keeping things back

Keeping things in

Not showing feelings

Opening up

87. Sudden changes in mood or feelings, My moods or feelings change suddenly

Appropriately express feelings/emotions/frustrations (the word "appropriate" or some other indication that current methods are inappropriate)

Easily frustrated

Emotional expression Emotional instability

Emotions/Feelings

Expressing feelings/emotions

Frustration

Moody

Overly emotional

Overreacts

Showing emotions

Too emotional

Most problems with expressing feelings or emotions fall here, BUT if it sounds like they want the child (or the child wants him/herself) to increase their outward expression or verbalization of feelings look at 65 and 69.

103. Unhappy, sad, or depressed, I am unhappy, sad, or depressed

Withdrawn, doesn't get involved with others, I keep from getting involved with others 111.

Avoidant

Lack of interest in others

4000. Social Problems Syndrome includes the following problems:

11. Clings to adults or too dependent, I'm too dependent on adults

Can't/won't sleep in own bed

Clingy

Separation problems/anxiety

12. Complains of loneliness, I feel lonely

Feeling isolated

25. Doesn't get along with other kids, I don't get along with other kids

Caring too much about others

Don't look people in the eye

Getting too attached to others

Inability to make friends

Laugh too much

Miscellaneous social issues or socially inappropriate behavior not covered by other item codes

Need to expand support system (or 175?)

Problems with boyfriends/girlfriends

Poor / inappropriate communication or relationship with peers (if the problems are with adults - code 22/23, or relatives - code 145/146)

Social skills

27. Easily jealous, I am jealous of other

34. Feels others are out to get him/her, I feel that others are out to get me

Feeling like a victim/playing the victim role

Feeling sorry for self

Feelings hurt easily

Hurt by others

Overly sensitive

Taking things too seriously

Too defensive

36. Gets hurt a lot, accident prone

38. Gets teased a lot, I get teased a lot (code 94. if they tease others a lot)

Other kids are mean to child

Being bullied (code 16 if they are bullying)

48. Not liked by other kids, I am not liked by other kids

Has/have few/no friends

Kids won't come to my/his/her birthday parties

Other kids don't like me/him/her

Rejected by peers (if says "feels rejected" then it is coded 33)

62. Poorly coordinated or clumsy, I am poorly coordinated or clumsy

Accident-prone

Klutz

64. Prefers being with younger kids, I would rather be with younger kids than with kids my own age

79. Speech problem

"Speech and language problem"

Speech impediment

Speech pathology

5000. Thought Problems Syndrome includes the following problems:

- 9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts
- 18*. Deliberately harms self or attempts suicide, I deliberately try to hurt or kill myself Cutting self Harmful to self Self-destructive
- 40. Hears sounds or voices that aren't there, I hear sounds or voices that other people think aren't there *Auditory hallucinations*
- 46. Nervous movements or twitching, Parts of my body twitch or make nervous movements *Tics*
- 58. Picks nose, skin, or other parts of body, I pick my skin or other parts of my body
- 59. Plays with own sex parts in public (no comparable item on YSR)
- 60. Plays with own sex parts too much (no comparable item on YSR)
- 66. Repeats certain acts over and over; compulsions, I repeat certain acts over and over
- 70. Sees things that aren't there, I see things that other people think aren't there Hallucinations
 Visual hallucinations
- 76. Sleeps less than most kids, I sleep less than most kids
- 83*. Stores up things he/she doesn't need, I store up things I don't need Packrat
- 84. Strange behavior, I do things other people think are strange Also use this code when a specific odd/weird behavior is described fitting no other item code
- 85. Strange ideas, I have thoughts that other people would think are strange Strange beliefs
- 92. Talks or walks in sleep (no comparable item on YSR)
- 100. Trouble sleeping, I have trouble sleeping *This is the most inclusive, vague sleeping code*

6000. Attention Problems Syndrome includes the following problems:

1. Acts too young for his/her age, I act too young for my age

Immature Maturity Not acting his/her age Not age appropriate

- 4. Fails to finish things s/he starts
- 8. Can't concentrate, can't pay attention for long, I have trouble concentrating or paying attention

Absent-minded Can't focus Forgetful Lack of focus Loses things Poor memory Unable to focus

- 10. Can't sit still, restless, or hyperactive, I have trouble sitting still
- 13. Confused or seems to be in a fog, I feel confused or in a fog
- 17. Day-dreams or gets lost in his/her thoughts, I daydream a lot Imagination Spacing out
- 41. Impulsive or acts without thinking, I act without stopping to think

Dangerous behavior Disorganized Impatience

Lack of self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)

Make better choices

Make right choices

No self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)

Poor judgment Poor problem-solving Poor self-monitoring

61. Poor school work, My school work is poor

Bad or failing grades
Developmentally delayed reading/writing/arithmetic
Doesn't like school (if not going code as 101)
Doesn't take responsibility for doing homework
Dyslexia
Lazy about school work
Learning disability
Not living up to potential
Not motivated to study
Not studying

Procrastinates
Underachievement
"School problems" (most school academic problems other than displacifience and getting also

"School problems" (most school academic problems other than disobedience and getting along with teachers which are coded 23) Other/vague school-related disability

78. Inattentive or easily distracted.

12

80. Stares blankly (no comparable item on YSR)

Stares Staring

6001. Attention Deficit/Hyperactivity Problems

- 4. Fails to finish things s/he starts
- 8. Can't concentrate, can't pay attention for long, I have trouble concentrating or paying attention

Absent-minded

Can't focus

Forgetful

Lack of focus

Loses things

Poor memory Unable to focus

- 10. Can't sit still, restless, or hyperactive, I have trouble sitting still
- 41. Impulsive or acts without thinking, I act without stopping to think

Dangerous behavior

Disorganized

Impatience

Lack of self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)

Make better choices

Make right choices

No self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)

Poor judgment

Poor problem-solving

Poor self-monitoring

- 78. Inattentive or easily distracted.
- 93. Talks too much, I talk too much

Excessive talking

Talks on the phone too much

104. Unusually loud, I am louder than other kids

Talks too loud

6005. Sluggish Cognitive Tempo

- 13. Confused or seems to be in a fog, I feel confused or in a fog
- 17. Day-dreams or gets lost in his/her thoughts, I daydream a lot

Imagination

Spacing out

80. Stares blankly (no comparable item on YSR)

Stares

Staring

102. Underactive, slow moving, or lacks energy, I don't have much energy

Apathetic

Bored

Doesn't care

Indifferent

Lack of direction in life (if specify that it has to do with school or achievement, code 61)

Lack of interest in doing things (if specify that it has to do with school, code 61, If say lack of interest in others code 111)

Lack of motivation (if specify that it has to do with school, code 61)

Lazy

Unmotivated

Key:

* only loads on this syndrome on YSR

+ only loads on this syndrome on CBCL

7000. Rule Breaking Syndrome includes the following problems:

- 2. Drinks alcohol without parents' approval
- 26. Doesn't seem to feel guilty after misbehaving, I don't feel guilty after doing something I shouldn't Doesn't take responsibility for misbehavior Makes excuses for bad behavior
- 28. Breaks rules at home, school, or elsewhere.
- 39. Hangs around with others who get in trouble, I hang around with kids who get in trouble Gang involvement Hangs out with the wrong crowd/crew/gang Peer pressure
- 43. Lying or cheating, I lie or cheat
- 63. Prefers being with older kids, I would rather be with older kids than with kids my own age Acts too old
- 67. Runs away from home, I run away from home Threatens to run away
- 72. Sets fires, I set fires

Fire setting

73. Sexual problems (no comparable item on YSR)

Had sex too young

Has sex

Use this for general sex or sexually inappropriate behaviors (BUT code threats to rape as 97)

- 81. Steals at home, I steal at home
- 82. Steals outside the home, I steal from places other than home
- 90. Swearing or obscene language, I swear or use dirty language Bad language Cursing Cussing "Language"
- 96. Thinks about sex too much, I think about sex too much
- 99. Smokes, chews, or sniffs tobacco.
- 101. Truancy, skips school, I cut classes or skip school
 Not going to school (not liking school, with no indication that they do not go, is coded as 61.)
 Not wanting to go to school
 Refuses school
 Runs away from school
- 105. Uses drugs for nonmedical purposes (don't include alcohol or tobacco). Drinks

Smokes

106. Vandalism (no comparable item on YSR)

Graffiti Tagging

7001. Oppositional Defiant Problems

Key:

- * only loads on this syndrome on YSR
- + only loads on this syndrome on CBCL

3. Argues a lot, I argue a lot

Back talk

Having to have the last word

Mouthing off

Sarcasm

Smart Alec

Smart ass

Smart mouth

Talking back

22. Disobedient at home, I disobey my parents

Acting out

Always wants to play

Arrested

Arrogant

Attitude

Bad attitude

Be more disciplined

Behavior

Boy crazy

Cleanliness at home, room, chores (assume child is not doing chores etc.; If it is clear that the child does it too much, code 99.; If it is the child him/herself that is unclean, code 121.)

Dating issues

Disrespectful

Disruptive

Encounters with police

General disobedience with location/situation unspecified

Gets in trouble

I stick up for myself too much

Illegal/delinquent behavior

Lack of respect

Managing behavior

My/his/her actions

Noncompliance

Not following directions (if they clearly indicate it is due to inability, code 8.)

Not listening (if they clearly indicate it is due to inability, code 8.)

Oppositional

Rude

Rudeness

Self-discipline

Sneaking around

Strong willed

Taking responsibility (if it is responsibility for misbehavior, code 26.)

The way I/he/she act(s)

23. Disobedient at school, I disobey at school

Communication or relationship issues with adults / teachers / authority figures

Expelled

Lateness

Not getting along with a teacher

Suspended

Tardies

Trouble getting along with or relating to adults / teachers / authority figures

86. Stubborn, sullen, or irritable, I am stubborn

Resentful

Cranky

95. tantrums or hot temper, I have a hot temper

Anger / Bottling Anger

Bad temper

Explosive temper

. Hostility

Loses temper

Loss of/ Out of control (if it says no self-control it would be coded as 41.)

Quick temper

Rage

Violent temper

Violence without saying to who or what

7002. Conduct Problems

ĸey

- * only loads on this syndrome on YSR
- + only loads on this syndrome on CBCL

15. Cruel to animals

16. Cruelty, bullying, or meanness to others, I am mean to others

Aggressive behavior (not physical or directed towards another person) Aggressiveness (not physical or directed towards another person)

Controlling

Doesn't forgive

Dominating

Domineering

Gets back at or even with people

Hates people

Helping others, kindness, consideration (assume child lacks these things)

Holds grudges

Intimidating

Lack of tolerance

Manipulative

Mean or cruel (to people or animals or unspecified)

Must be in charge

No concern/thought for others

Preiudice

Takes revenge

Verbally abusive

21. Destroys things belonging to his/her family or others, I destroy things belonging to others

Destructive Mistreats things Throws things

26. Doesn't seem to feel guilty after misbehaving, I don't feel guilty after doing something I shouldn't

Doesn't take responsibility for misbehavior

Makes excuses for bad behavior

28. Breaks rules at home, school, or elsewhere.

37. Gets in many fights, I get in many fights

Fights with peers, siblings or parents

Fistfights

39. Hangs around with others who get in trouble, I hang around with kids who get in trouble

Gang involvement

Hangs out with the wrong crowd/crew/gang

Peer pressure

43. Lying or cheating, I lie or cheat

57. Physically attacks people, I physically attack people

Aggression directed towards another person

Dangerous to others

Hits

Kicks

Physical Aggression

Punches

Scratches

67. Runs away from home, I run away from home

Threatens to run away

72. Sets fires, I set fires

Fire setting

81. Steals at home, I steal at home

82. Steals outside the home, I steal from places other than home

90. Swearing or obscene language, I swear or use dirty language

Key:

^{*} only loads on this syndrome on YSR

⁺ only loads on this syndrome on CBCL

Bad language Cursing Cussing "Language"

Threatens people, I threaten to hurt people 97.

Makes threats Threatens to rape

101. Truancy, skips school, I cut classes or skip school
Not going to school (not liking school, with no indication that they do not go, is coded as 61.)
Not wanting to go to school
Refuses school Runs away from school

Vandalism (no comparable item on YSR) 106.

Graffiti Tagging

8000. The Aggressive Behavior Syndrome includes the following problems:

3. Argues a lot, I argue a lot

Back talk
Having to have the last word
Mouthing off
Sarcasm
Smart Alec
Smart ass
Smart mouth
Talking back

16. Cruelty, bullying, or meanness to others, I am mean to others

Aggressive behavior (not physical or directed towards another person) Aggressiveness (not physical or directed towards another person) Controlling Doesn't forgive Dominating Domineering Gets back at or even with people Hates people Helping others, kindness, consideration (assume child lacks these things) Holds grudges Intimidating Lack of tolerance Mean or cruel (to people or animals or unspecified) Must be in charge No concern/thought for others Prejudice Takes revenge Verbally abusive

19. Demands a lot of attention, I try to get a lot of attention

Acts dramatic Exaggerates Self-centered Selfish Unsharing

20. Destroys his/her own things, I destroy my own things

21. Destroys things belonging to his/her family or others, I destroy things belonging to others

Destructive Mistreats things Throws things

22. Disobedient at home, I disobey my parents

Acting out

Always wants to play

Arrested

Arrogant

Attitude

Bad attitude

Be more disciplined

Behavior

Boy crazy

Cleanliness at home, room, chores (assume child is not doing chores etc.; If it is clear that the child does it too much, code 99.; If it is the child him/herself that is unclean, code 121.)

Dating issues

Disrespectful

. Disruptive

Encounters with police

General disobedience with location/situation unspecified

Gets in trouble

I stick up for myself too much

Illegal/delinquent behavior

Lack of respect

Managing behavior

My/his/her actions

Noncompliance

Not following directions (if they clearly indicate it is due to inability, code 8.)

Not listening (if they clearly indicate it is due to inability, code 8.)

Oppositional

Rude

Rudeness

Self-discipline

Sneaking around

Strong willed

Taking responsibility (if it is responsibility for misbehavior, code 26.)

The way I/he/she act(s)

23. Disobedient at school, I disobey at school

Communication or relationship issues with adults / teachers / authority figures

Expelled

Lateness

Not getting along with a teacher

Suspended

Tardies

Trouble getting along with or relating to adults / teachers / authority figures

Gets in many fights, I get in many fights

Fights with peers, siblings or parents

Fistfights

57. Physically attacks people, I physically attack people

Aggression directed towards another person

Dangerous to others

Hits`

Kicks

Physical Aggression

Punches

Scratches

68. Screams a lot, I scream a lot

Yells

86. Stubborn, sullen, or irritable, I am stubborn

Resentful

Cranky

87. Sudden changes in mood or feelings, My moods or feelings change suddenly

Appropriately express feelings/emotions/frustrations (the word "appropriate" or some other indication that current methods are inappropriate)

Easily frustrated

Emotional expression

Emotional instability

Emotions/Feelings

Expressing feelings/emotions

Frustration

Moody

Overly emotional

Overreacts

Showing emotions

Too emotional

Most problems with expressing feelings or emotions fall here, BUT if it sounds like they want the child (or the child wants him/herself) to increase their outward expression or verbalization of feelings look at 65 and 69.

88. Sulks a lot

89. Suspicious, I am suspicious

Distrust
Doesn't trust
Paranoid
Mistrust
Not trusting

94. Teases a lot, I tease others a lot

Antagonizes
Calling names
Name calling
Pokes fun of people

Temper tantrums or hot temper, I have a hot temper

Anger / Bottling Anger Bad temper Explosive temper Hostility

Loses temper

Loss of/ Out of control (if it says no self-control it would be coded as 41.)

Quick temper

Rage

Violent temper

Violence without saying to who or what

97. Threatens people, I threaten to hurt people

Makes threats Threatens to rape

104. Unusually loud, I am louder than other kids

Talks too loud

9000. Other Problems

7. Bragging, boasting, I brag

15. Cruel to animals

74. Showing off or clowning, I show off or clown

Silliness

93. Talks too much, I talk too much

Excessive talking

Talks on the phone too much

109. Whining

Key:

* only loads on this syndrome on YSR

+ only loads on this syndrome on CBCL

Wishes to be of opposite sex, I wish I were of the opposite sex

110.

Problems with Daily Living Syndrome (not from YSR/CBCL) includes the following problems:

Cleanliness

121. Hygiene problem: cleanliness of self, appearance, grooming

Eating

24. Doesn't eat well, I don't eat as well as I should

Dieting "Eating" Trouble eating

53. Overeating, I eat too much

Compulsive eating

55. Overweight, I am overweight

Fat Obese

Habits

- 44. Bites fingernails, I bite my fingernails
- 98. Thumb-sucking (no comparable item on YSR)
- 129. Habits not covered by other item codes

Medical

56h. Physical problems without known medical cause: Other

Use this code if it is a physical problem not listed in 56a-g

156. Medication: needs to get on or off medication or needs medical attention

Sleeping

77. Sleeps more than most kids during day and/or night, I sleep more than most kids during day and/or night

Toileting

- 49. Constipated, doesn't move bowels (no comparable item on YSR)
- 107. Wets self during the day (no comparable item on YSR)
- 108. Wets the bed (no comparable item on YSR)
- 127. Elimination problem not covered by another item code (e.g. wetting outside of toilet, pees on carpet)

Environmental Stressors/Family Problems Syndrome (not from YSR/CBCL) includes the following problems:

- 125. Loss or death of someone/something, missing someone/something who is gone (by death or otherwise), dealing with a death/loss, preparing for a loss, actual abandonment by parent - don't forget to code P or U if applicable
- 126. Divorce, dealing with divorce - don't forget to code P or U if applicable
- 135. Molested/raped/abused, dealing with being molested/raped/abused, mom/dad is abusive, mom/dad hits me (general abuse code)
- 145. Family problems, Trouble getting along with &/or relating to parents, siblings, related adults or related peers, Communication or relationship issues with child/teen/adult relatives, never wanting to be at home. Include parents' dating partners, aunts uncles, grandparent, etc. as 145U, parents and stepparents as 145P. Include full/half/stepsiblings as 146S. Assume cousins are peers - 146U; assume aunts/uncles are adults – 145U). Also code "my family" and "problems at home" as 145U. Don't forget to code P, S or U.

145 is used for problems that involve the child and belong (at least in part) to the child; use 175 for problems that may impact the child but are not owned by the child. For example, code "mom loses her temper too much" or "mom argues with me too much or mom yells at me " as 145P and "my brother is mean to me" as 145S. Also code vague responses like "my mom" or dealing with my mom as 145P, "my dad's girlfriend" as 145U, "my brother" as 145S because the assumption is that the problem concerns the child relating to that family member. In general, if it can be conceptualized as a relationship issue, code as 145. However, if it is an environmental or parental problem that negatively impacts the child without involving the child directly (such as parental drug abuse or poor living conditions) code as 175.

- 149. Trauma, dealing with that trauma, had some bad experience (but molestation/abuse/rape coded 135, divorce coded 126, death or loss coded 125.) note: the experience must have happened to the child
- 150. Wants/needs something tangible, requests for material goods (other than money)
- 151. Wants/needs money, buys things too much, Monetary/financial concern
- 153. Work/job issues
- 175. Problems in the child's environment, someone other than child is the main problem or target of goals. Examples include parenting issues or needing parenting skills, father drinks too much, mom and boyfriend fight too much, life or life situation, chronic illness of someone close to child, bad neighborhood. However, code vague responses like "my mom" or "dealing with my mom" as 145P, "my dad's girlfriend" as 145U, "my brother" as 146S because the assumption is that the problem concerns the child's relationship with that person relating to that family member. Use 175 for problems that do not belong to the child OR do not directly involve the child even though the problem may impact the child (use 145/146 for problems that directly involve the child and belong, at least in part, to the child – assume if it just savs "problems at home" that it is a relational problem including the child -145U). The problem/goal MUST NOT be a relationship issue or problem.

Other (does not load onto CBCL narrowband scales)

80+. Stares blankly (no comparable item on YSR) Stares

Staring

* only loads on this syndrome on YSR

Ignored Statements (drop from agreement analyses) because they are not "problems"

- 134. Legally required to attend/court-mandated.
- 139. Positive statements, not problems but things like "I feel happy", "I love my school", "he's a smart kid", etc. indicating the child/parent did not understand the question.
- 152. Wants/needs to acquire or to continue some skill/hobby/activity (e.g. I want to play baseball, I want to be able to do a back flip)
- 158. Not understanding/ not knowing my (my child's) problems, denies problems (only code 158 if a statement to this effect is made; leave blank/do not code anything when something written like "none", "nothing", "nothing else")
- 159. Don't like treatment/therapy/therapist (negative statements about therapy/therapist)
- 163. Child wants or asked for treatment/therapy/counseling (parent, therapist or child can report this; if say child needed someone to talk to, code 148.).
- 164. "maladapted," "have/has problems," wellbeing, symptomatology, don't have my life together (with no further explanation).
- 166. Therapy mediators, or interim goals without a clear psychological/emotional/behavioral goal, e.g. establish rapport, develop therapeutic relationship, enhance coping, change cognitions, develop insight, tolerate interpretations, attend sessions, become aware of own problems, understanding self/problems/circumstances.

Statements to Look Into

- 198. A parent gives a problem that would be best described by an item that's on the YSR but not on the CBCL.
- 199. Uncodable (use only as last resort)

YSR (Child Report)

1100. Withdrawn/Depressed Syndrome includes the following problems:

5. There's very little s/he enjoys.

42. Would rather be alone than with others, I would rather be alone than with others

want(s) to be alone

want(s) people to leave him/her/me alone

65. Refuses to talk, I refuse to talk

"Communication" (with no further explanation)

Doesn't talk about problems/feelings/emotions

Need to acknowledge/explore/identify/recognize/understand/verbalize feelings/emotions

Need to express self

Need to talk about things (when not clear what "things" they need to talk about)

Need to talk to someone

Not facing feelings/issues

Talk to parents/others (including about feelings)

Too quiet

Unable to talk about problems/feelings/emotions

Verbalize feelings to parents/others

Won't talk

69. Secretive, keeps things to self, I am secretive or keep things to myself

Be more open about things (including feelings)

Hides things

Holding things back

Holding things in

Keeping things back

Keeping things in

Not showing feelings

Opening up

75. Shy or timid, I am shy

Unassertive

102. Underactive, slow moving, or lacks energy, I don't have much energy

Apathetic

Bored

Doesn't care

Indifferent

Lack of direction in life (if specify that it has to do with school or achievement, code 61)

Lack of interest in doing things (if specify that it has to do with school, code 61, If say lack of interest in others code 111)

Lack of motivation (if specify that it has to do with school, code 61)

Lazy

Unmotivated

103. Unhappy, sad, or depressed, I am unhappy, sad, or depressed

111. Withdrawn, doesn't get involved with others, I keep from getting involved with others

Avoidant

Lack of interest in others

1101. Affective Problems

5. There's very little s/he enjoys.

14. Cries a lot, I cry a lot

Cries easily

Cries too much

18*. Deliberately harms self or attempts suicide, I deliberately try to hurt or kill myself Cutting self

ĸey

* only loads on this syndrome on YSR

+ only loads on this syndrome on CBCL

24. Doesn't eat well, I don't eat as well as I should

Dieting "Eating" Trouble eating

Feels worthless or inferior, I feel worthless or inferior

Complaints about appearance e.g. My looks, I'm ugly Issues surrounding ethnic identity Low ego strength Low self-esteem Poor self-image Poor self-understanding

52. Feels too guilty, I feel too guilty

54. Overtired, I feel overtired

Fatigued

- 76. Sleeps less than most kids, I sleep less than most kids
- 77. Sleeps more than most kids during day and/or night, I sleep more than most kids during day and/or night

91*. Talks about killing self, I think about killing myself

Suicidal
Suicidal gestures
Suicide Issues
Thinks about suicide
Thoughts of death/dying/suicide
Use this as a general suicide code where the attempt has not been made or it is unclear

100. Trouble sleeping, I have trouble sleeping

This is the most inclusive, vague sleeping code

102. Underactive, slow moving, or lacks energy, I don't have much energy

Apathetic Bored Doesn't care Indifferent Lack of direction

Lack of direction in life (if specify that it has to do with school or achievement, code 61)

Lack of interest in doing things (if specify that it has to do with school, code 61, If say lack of interest in others code 111)

Lack of motivation (if specify that it has to do with school, code 61)

Lazy

Unmotivated

103. Unhappy, sad, or depressed, I am unhappy, sad, or depressed

2100. Somatic Complaints Syndrome includes the following problems:

47. Nightmares, I have nightmares

Bad or weird dreams

Dreams

51. Feels dizzy, I feel dizzy

54. Overtired, I feel overtired

Fatigued

- Physical problems without known medical cause (include letter: e.g., 56a) 56.
 - a. Aches or pains (not stomach or headaches)
 - b. Headaches
 - c. Nausea, feel sick
 - d. Problems with eyes (not if corrected by glasses)
 - e. Rashes or other skin problems
 - f. Stomachaches or cramps
 - g. Vomiting, throwing up

2101. Somatic Problems

- 56. Physical problems without known medical cause (include letter: e.g., 56a)
 - a. Aches or pains (not stomach or headaches)
 - b. Headaches
 - c. Nausea, feel sick
 - d. Problems with eyes (not if corrected by glasses)
 - e. Rashes or other skin problems
 - f. Stomachaches or cramps
 - g. Vomiting, throwing up

3100. Anxious-Depressed Syndrome includes the following problems:

Cries a lot, I cry a lot

Cries easily Cries too much

- 29. I am afraid of certain animals, situations, or places other than school
- 30. I am afraid of going to school
- 31. Fears he/she might think or do something bad, I am afraid I might think or do something bad
- 32. Feels he/she has to be perfect, I feel that I have to be perfect Overpleaser
- 33. Feels or complains that no one loves him/her, I feel that no one loves me

Abandonment issues Feels abandoned Feels rejected by parent Feels rejected or unloved

35. Feels worthless or inferior, I feel worthless or inferior

Complaints about appearance e.g. My looks, I'm ugly Issues surrounding ethnic identity Low ego strength Low self-esteem Poor self-image Poor self-understanding

45. Nervous, high-strung, or tense, I am nervous or tense

Stress (code anxious as 50.)

50. Too fearful or anxious, I am too fearful or anxious

Anxiety Anxiety attacks

Fears (general or unspecified). If specific fears such as animals, situations, or places, code as #29. If school, code #30.

Panicky

Scared31

Terrified

- 52. Feels too guilty, I feel too guilty
- 71. Self-conscious or easily embarrassed, I am self-conscious or easily embarrassed

91*. Talks about killing self, I think about killing myself

Suicidal

Suicidal gestures

Suicide Issues

Thinks about suicideThoughts of death/dying/suicide

Use this as a general suicide code where the attempt has not been made or it is unclear

112. Worries, I worry a lot

Scared for mom/dad

Use this for specific and general worries (but code 50 for fears)

3101. Anxiety Problems

11. Clings to adults or too dependent, I'm too dependent on adults

Can't/won't sleep in own bed

Clingy

Separation problems/anxiety

29. Fears certain animals, situations, or places other than school

Key:

- * only loads on this syndrome on YSR
- + only loads on this syndrome on CBCL

30. Fears going to school

45. Nervous, high-strung, or tense, I am nervous or tense

Stress (code anxious as 50.)

50. Too fearful or anxious, I am too fearful or anxious

Anxiety

Anxiety attacks

Fears (general or unspecified). If specific fears such as animals, situations, or places, code as #29. If school, code #30.

Panicky

Scared

Terrified

112. Worries, I worry a lot

Scared for mom/dad

Use this for specific and general worries (but code 50 for fears)

3105. Obsessive-Compulsive Problems

- 9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts
- 31. Fears he/she might think or do something bad, I am afraid I might think or do something bad
- 32. Feels he/she has to be perfect, I feel that I have to be perfect Overpleaser
- 52. Feels too guilty, I feel too guilty
- 66. Repeats certain acts over and over; compulsions, I repeat certain acts over and over

84. Strange behavior, I do things other people think are strange

Also use this code when a specific odd/weird behavior is described fitting no other item code

85. Strange ideas, I have thoughts that other people would think are strange Strange beliefs

112. Worries, I worry a lot

Scared for mom/dad

Use this for specific and general worries (but code 50 for fears)

^{*} only loads on this syndrome on YSR

⁺ only loads on this syndrome on CBCL

4100. Social Problems Syndrome includes the following problems:

11. Clings to adults or too dependent, I'm too dependent on adults

Can't/won't sleep in own bed

Clingy

Separation problems/anxiety

12. Complains of loneliness, I feel lonely

Feeling isolated

25. Doesn't get along with other kids, I don't get along with other kids

Caring too much about others

Don't look people in the eye

Getting too attached to others

Inability to make friends

Laugh too much

Miscellaneous social issues or socially inappropriate behavior not covered by other item codes

Need to expand support system (or 175?)

Problems with boyfriends/girlfriends

Poor / inappropriate communication or relationship with peers (if the problems are with adults - code 22/23, or relatives - code 145/146)

Social skills

27. I am jealous of other

34. I feel others are out to get me

Feeling like a victim/playing the victim role Feeling sorry for self Feelings hurt easily Hurt by others Overly sensitive Taking things too seriously

Too defensive

I accidentally get hurt a lot

38. Gets teased a lot, I get teased a lot (code 94. if they tease others a lot)

Other kids are mean to child

Being bullied (code 16 if they are bullying)

48. Not liked by other kids, I am not liked by other kids

Has/have few/no friends
Kids won't come to my/hi

Kids won't come to my/his/her birthday parties

Other kids don't like me/him/her

Rejected by peers (if says "feels rejected" then it is coded 33)

62. Poorly coordinated or clumsy, I am poorly coordinated or clumsy

Accident-prone

Klutz

64. Prefers being with younger kids, I would rather be with younger kids than with kids my own age

79. Speech problem, I have a speech problem

"Speech a 3005. Obsessive-Compulsive Problems

- 9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts
- 31. Fears he/she might think or do something bad, I am afraid I might think or do something bad
- 32. Feels he/she has to be perfect, I feel that I have to be perfect Overpleaser
- 52. Feels too guilty, I feel too guilty

Key:

* only loads on this syndrome on YSR

⁺ only loads on this syndrome on CBCL

66. Repeats certain acts over and over; compulsions, I repeat certain acts over and over

84. Strange behavior, I do things other people think are strange

Also use this code when a specific odd/weird behavior is described fitting no other item code

85. Strange ideas, I have thoughts that other people would think are strange

Strange beliefs

112. Worries, I worry a lot

Scared for mom/dad

Use this for specific and general worries (but code 50 for fears)

3106. Post-traumatic Stress Problems

3. Argues a lot, I argue a lot

Back talk
Having to have the last word
Mouthing off
Sarcasm
Smart Alec
Smart ass
Smart mouth
Talking back

8. Can't concentrate, can't pay attention for long, I have trouble concentrating or paying attention

Absent-minded Can't focus Forgetful Lack of focus Loses things Poor memory Unable to focus

- 9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts
- Clings to adults or too dependent, I'm too dependent on adults

Can't/won't sleep in own bed

Clingy

Separation problems/anxiety

31. Fears he/she might think or do something bad, I am afraid I might think or do something bad

34. I feel others are out to get me

Feeling like a victim/playing the victim role Feeling sorry for self Feelings hurt easily Hurt by others Overly sensitive Taking things too seriously Too defensive

45. Nervous, high-strung, or tense, I am nervous or tense

Stress (code anxious as 50.)

47. Nightmares, I have nightmares

Bad or weird dreams

Dreams

50. Too fearful or anxious, I am too fearful or anxious

Anxiety

Anxiety attacks

Fears (general or unspecified). If specific fears such as animals, situations, or places, code as #29. If school, code #30.

Panicky

Scared

Terrified

52. Feels too guilty, I feel too guilty

69. Secretive, keeps things to self, I am secretive or keep things to myself Be more open about things (including feelings)
Hides things
Holding things back
Holding things in
Keeping things back
Keeping things in
Not showing feelings
Opening up

87. Sudden changes in mood or feelings, My moods or feelings change suddenly

Appropriately express feelings/emotions/frustrations (the word "appropriate" or some other indication that current methods are inappropriate)

Easily frustrated

Emotional expression Emotional instability

Emotions/Feelings

Expressing feelings/emotions

Frustration

Moody

Overly emotional

Overreacts

Showing emotions

Too emotional

Most problems with expressing feelings or emotions fall here, BUT if it sounds like they want the child (or the child wants him/herself) to increase their outward expression or verbalization of feelings look at 65 and 69.

103. Unhappy, sad, or depressed, I am unhappy, sad, or depressed

Withdrawn, doesn't get involved with others, I keep from getting involved with others 111.

Avoidant Lack of interest in others nd language problem" Speech impediment Speech pathology

5100. Thought Problems Syndrome includes the following problems:

- 9. Can't get his/her mind off certain thoughts; obsessions, I can't get my mind off certain thoughts
- 18*. Deliberately harms self or attempts suicide, I deliberately try to hurt or kill myself Cutting self Harmful to self Self-destructive
- 40. Hears sounds or voices that aren't there, I hear sounds or voices that other people think aren't there Auditory hallucinations
- 46. Nervous movements or twitching, Parts of my body twitch or make nervous movements *Tics*
- 58. Picks nose, skin, or other parts of body, I pick my skin or other parts of my body
- 66. Repeats certain acts over and over; compulsions, I repeat certain acts over and over
- 70. Sees things that aren't there, I see things that other people think aren't there Hallucinations
 Visual hallucinations
- 76. Sleeps less than most kids, I sleep less than most kids
- 83*. Stores up things he/she doesn't need, I store up things I don't need Packrat
- 84. Strange behavior, I do things other people think are strange Also use this code when a specific odd/weird behavior is described fitting no other item code
- 85. Strange ideas, I have thoughts that other people would think are strange

Strange beliefs

100. Trouble sleeping, I have trouble sleeping *This is the most inclusive, vague sleeping code*

6100. Attention Problems Syndrome includes the following problems:

1. Acts too young for his/her age, I act too young for my age

Immature Maturity Not acting his/her age Not age appropriate

- 4. Fails to finish things s/he starts
- 8. Can't concentrate, can't pay attention for long, I have trouble concentrating or paying attention

Absent-minded Can't focus Forgetful Lack of focus Loses things Poor memory

- Unable to focus
- 10. Can't sit still, restless, or hyperactive, I have trouble sitting still
- 13. Confused or seems to be in a fog, I feel confused or in a fog
- 17. Day-dreams or gets lost in his/her thoughts, I daydream a lot Imagination Spacing out
- 41. Impulsive or acts without thinking, I act without stopping to think

Dangerous behavior Disorganized Impatience

Lack of self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)

Make better choices

Make right choices

No self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)

Poor judgment

Poor problem-solving

Poor self-monitoring

61. Poor school work, My school work is poor

Bad or failing grades

Developmentally delayed reading/writing/arithmetic Doesn't like school (if not going code as 101)

Doesn't take responsibility for doing homework

Dyslexia

Lazy about school work

Learning disability

Not living up to potential

Not motivated to study

Not studying

Procrastinates

Underachievement

"School problems" (most school academic problems other than disobedience and getting along with teachers which are coded 23) Other/vague school-related disability

78. Inattentive or easily distracted.

6101. Attention Deficit/Hyperactivity Problems

4. Fails to finish things s/he starts

8. Can't concentrate, can't pay attention for long, I have trouble concentrating or paying attention

Absent-minded
Can't focus
Forgetful
Lack of focus
Loses things
Poor memory
Unable to focus

10. Can't sit still, restless, or hyperactive, I have trouble sitting still

41. Impulsive or acts without thinking, I act without stopping to think

Dangerous behavior Disorganized Impatience

Lack of self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)

Make better choices

Make right choices

No self-control (if says "loss of" or "out of" self-control or otherwise indicates that it is related to anger, then code 95.)

Poor judgment

Poor problem-solving

Poor self-monitoring

78. Inattentive or easily distracted.

93. Talks too much, I talk too much

Excessive talking

Talks on the phone too much

104. Unusually loud, I am louder than other kids

Talks too loud

7100. The Rule Breaking Behavior Syndrome includes the following problems:

- 2. Drinks alcohol without parents' approval
- 26. Doesn't seem to feel guilty after misbehaving, I don't feel guilty after doing something I shouldn't Doesn't take responsibility for misbehavior Makes excuses for bad behavior
- 28. Breaks rules at home, school, or elsewhere.
- 39. Hangs around with others who get in trouble, I hang around with kids who get in trouble Gang involvement Hangs out with the wrong crowd/crew/gang Peer pressure
- 43. Lying or cheating, I lie or cheat
- 63. Prefers being with older kids, I would rather be with older kids than with kids my own age Acts too old
- 67. Runs away from home, I run away from home *Threatens to run away*
- 72. Sets fires, I set fires Fire setting
- 81. Steals at home, I steal at home
- 82. Steals outside the home, I steal from places other than home
- 90. Swearing or obscene language, I swear or use dirty language Bad language
 Cursing
 Cussing
 "Language"
- 96. Thinks about sex too much, I think about sex too much
- 99. Smokes, chews, or sniffs tobacco.
- 101. Truancy, skips school, I cut classes or skip school
 Not going to school (not liking school, with no indication that they do not go, is coded as 61.)
 Not wanting to go to school
 Refuses school
 Runs away from school
- 105. Uses drugs for nonmedical purposes (don't include alcohol or tobacco).

7101. Oppositional Defiant Problems

Argues a lot, I argue a lot

Back talk

Having to have the last word

Mouthing off

Sarcasm

Smart Alec

Smart ass

Smart mouth

Talking back

22. Disobedient at home, I disobey my parents

Acting out

Always wants to play

Arrested

Arrogant

Attitude

Bad attitude

Be more disciplined

Behavior

Boy crazy

Cleanliness at home, room, chores (assume child is not doing chores etc.; If it is clear that the child does it too much, code 99.; If it is the child

him/herself that is unclean, code 121.)

Dating issues

Disrespectful

Disruptive .

Encounters with police

General disobedience with location/situation unspecified

Gets in trouble

I stick up for myself too much

Illegal/delinquent behavior

Lack of respect

Managing behavior

My/his/her actions

Noncompliance

Not following directions (if they clearly indicate it is due to inability, code 8.)

Not listening (if they clearly indicate it is due to inability, code 8.)

Oppositional

Rude

Rudeness

Self-discipline

Sneaking around

Strong willed

Taking responsibility (if it is responsibility for misbehavior, code 26.)

The way I/he/she act(s)

23. Disobedient at school, I disobey at school

Communication or relationship issues with adults / teachers / authority figures

Expelled

Lateness

Not getting along with a teacher

Suspended

Tardies

Trouble getting along with or relating to adults / teachers / authority figures

86. Stubborn, sullen, or irritable, I am stubborn

Resentful

Cranky

95. Temper tantrums or hot temper, I have a hot temper

Anger / Bottling Anger

Bad temper

Explosive temper

Hostility

Loses temper

Loss of/ Out of control (if it says no self-control it would be coded as 41.)

Quick temper

Rage

Violent temper

Violence without saying to who or what

Key:

- * only loads on this syndrome on YSR
- + only loads on this syndrome on CBCL

7102. Conduct Problems

16. Cruelty, bullying, or meanness to others, I am mean to others

Aggressive behavior (not physical or directed towards another person) Aggressiveness (not physical or directed towards another person)

Controlling

Doesn't forgive

Dominating Domineering

Gets back at or even with people

Hates people

Helping others, kindness, consideration (assume child lacks these things)

Holds grudges

Intimidating

Lack of tolerance

Manipulative

Mean or cruel (to people or animals or unspecified)

Must be in charge

No concern/thought for others

Prejudice

Takes revenge

Verbally abusive

21. Destroys things belonging to his/her family or others, I destroy things belonging to others

Destructive Mistreats things Throws things

26. Doesn't seem to feel guilty after misbehaving, I don't feel guilty after doing something I shouldn't

Doesn't take responsibility for misbehavior

Makes excuses for bad behavior

28. Breaks rules at home, school, or elsewhere.

37. Gets in many fights, I get in many fights

Fights with peers, siblings or parents

Fistfights

39. Hangs around with others who get in trouble, I hang around with kids who get in trouble

Gang involvement

Hangs out with the wrong crowd/crew/gang

Peer pressure

43. Lying or cheating, I lie or cheat

57. Physically attacks people, I physically attack people

Aggression directed towards another person

Dangerous to others

Hits

Kicks

Physical Aggression

Punches

Scratches

67. Runs away from home, I run away from home

Threatens to run away

72. Sets fires, I set fires

Fire setting

81. Steals at home, I steal at home

82. Steals outside the home, I steal from places other than home

Key:

^{*} only loads on this syndrome on YSR

90. Swearing or obscene language, I swear or use dirty language

Bad language Cursing Cussing "Language"

97. Threatens people, I threaten to hurt people

Makes threats Threatens to rape

101. Truancy, skips school, I cut classes or skip school

Not going to school (not liking school, with no indication that they do not go, is coded as 61.) Not wanting to go to school Refuses school Runs away from school

8100. The Aggressive Behavior Syndrome includes the following problems:

3. Argues a lot, I argue a lot

Back talk
Having to have the last word
Mouthing off
Sarcasm
Smart Alec
Smart ass
Smart mouth
Talking back

16. Cruelty, bullying, or meanness to others, I am mean to others

Aggressive behavior (not physical or directed towards another person) Aggressiveness (not physical or directed towards another person) Controlling Doesn't forgive Dominating Domineering Gets back at or even with people Hates people Helping others, kindness, consideration (assume child lacks these things) Holds grudges Intimidating Lack of tolerance Manipulative Mean or cruel (to people or animals or unspecified) Must be in charge No concern/thought for others Prejudice Takes revenge Verbally abusive

19. Demands a lot of attention, I try to get a lot of attention

Acts dramatic Exaggerates Self-centered Selfish Unsharing

20. Destroys his/her own things, I destroy my own things

21. Destroys things belonging to his/her family or others, I destroy things belonging to others

Destructive Mistreats things Throws things

Key:

* only loads on this syndrome on YSR

+ only loads on this syndrome on CBCL

22. Disobedient at home, I disobey my parents

Acting out

Always wants to play

Arrested

Arrogant

Attitude

Bad attitude

Be more disciplined

Behavior

Boy crazy

Cleanliness at home, room, chores (assume child is not doing chores etc.; If it is clear that the child does it too much, code 99.; If it is the child him/herself that is unclean, code 121.)

Dating issues

Disrespectful

. Disruptive

Encounters with police

General disobedience with location/situation unspecified

Gets in trouble

I stick up for myself too much

Illegal/delinquent behavior

Lack of respect

Managing behavior

My/his/her actions

Noncompliance

Not following directions (if they clearly indicate it is due to inability, code 8.)

Not listening (if they clearly indicate it is due to inability, code 8.)

Oppositional

Rude

Rudeness

Self-discipline

Sneaking around

Strong willed

Taking responsibility (if it is responsibility for misbehavior, code 26.)

The way I/he/she act(s)

23. Disobedient at school, I disobey at school

Communication or relationship issues with adults / teachers / authority figures

Expelled

Lateness

Not getting along with a teacher

Suspended

Tardies

Trouble getting along with or relating to adults / teachers / authority figures

37. Gets in many fights, I get in many fights

Fights with peers, siblings or parents

Fistfights

57. Physically attacks people, I physically attack people

Aggression directed towards another person

Dangerous to others

Hits

Kicks

Physical Aggression

Punches

Scratches

68. Screams a lot, I scream a lot

Yells

86. Stubborn, sullen, or irritable, I am stubborn

Resentful

Cranky

87. Sudden changes in mood or feelings, My moods or feelings change suddenly

Appropriately express feelings/emotions/frustrations (the word "appropriate" or some other indication that current methods are inappropriate)

Easily frustrated

Emotional expression Emotional instability

Emotions/Feelings

Expressing feelings/emotions

Frustration

Moody

Overly emotional

Overreacts

Showing emotions

Too emotional

Most problems with expressing feelings or emotions fall here, BUT if it sounds like they want the child (or the child wants him/herself) to increase their outward expression or verbalization of feelings look at 65 and 69.

89. I am suspicious

94. Teases a lot, I tease others a lot

Antagonizes Calling names Name calling Pokes fun of people

95. Temper tantrums or hot temper, I have a hot temper

Anger / Bottling Anger

Bad temper

Explosive temper

. Hostility

Loses temper

Loss of/ Out of control (if it says no self-control it would be coded as 41.)

Quick temper

Rage

Violent temper

Violence without saying to who or what

97. Threatens people, I threaten to hurt people

Makes threats

Threatens to rape

Unusually loud, I am louder than other kids

Talks too loud

Sexual Problems Syndrome (from CBCL boys and girls 4-11 years) includes the following problems: 96. Thinks about sex too much

- 110. Wishes to be of opposite sex, I wish I were of the opposite sex

Eating

55+. Fat Overweight, I am overweight Obese

Self-Destructive/Identity Problem Syndrome (from YSR boys) includes the following problems:

- 5. Behaves like opposite sex, I act like the opposite sex
- 13. Confused or seems to be in a fog, I feel confused or in a fog
- 18. Deliberately harms self or attempts suicide, I deliberately try to hurt or kill myself Cutting self Harmful to self Self-destructive
- 20. Destroys his/her own things, I destroy my own things
- 27. Easily jealous, I am jealous of other
- 33. Feels or complains that no one loves him/her, I feel that no one loves me Abandonment issues Feels abandoned

Feels abandoned
Feels rejected by parent
Feels rejected or unloved

35. Feels worthless or inferior, I feel worthless or inferior

Complaints about appearance e.g. My looks, I'm ugly Issues surrounding ethnic identity
Low ego strength
Low self-esteem
Poor self-image
Poor self-understanding

57. Physically attacks people, I physically attack people

Aggression directed towards another person Dangerous to others Hits Kicks Physical Aggression Punches Scratches

91. Talks about killing self, I think about killing myself

Suicidal
Suicidal gestures
Suicide Issues
Thinks about suicide
Thoughts of death/dying/suicide
Use this as a general suicide code where the attempt has not been made or it is unclear

110. Wishes to be of opposite sex, I wish I were of the opposite sex

Problems with Daily Living Syndrome (not from YSR/CBCL) includes the following problems:

Cleanliness

121. Hygiene problem: cleanliness of self, appearance, grooming

Eating

24. Doesn't eat well, I don't eat as well as I should

Dieting "Eating" Trouble eating

53. Overeating, I eat too much

Compulsive eating

55. Overweight, I am overweight

Fat Obese

Habits

- 44. Bites fingernails, I bite my fingernails
- 129. Habits not covered by other item codes

Medical

56h. Physical problems without known medical cause: Other

Use this code if it is a physical problem not listed in 56a-g

156. Medication: needs to get on or off medication or needs medical attention

Sleeping

77. Sleeps more than most kids during day and/or night, I sleep more than most kids during day and/or night

46

Toileting

127. Elimination problem not covered by another item code (e.g. wetting outside of toilet, pees on carpet)

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Environmental Stressors/Family Problems Syndrome (not from YSR/CBCL) includes the following problems:

- 125. Loss or death of someone/something, missing someone/something who is gone (by death or otherwise), dealing with a death/loss, preparing for a loss, actual abandonment by parent don't forget to code P or U if applicable
- 126. Divorce, dealing with divorce don't forget to code P or U if applicable
- 135. Molested/raped/abused, dealing with being molested/raped/abused, mom/dad is abusive, mom/dad hits me (general abuse code)
- 145. Family problems, Trouble getting along with &/or relating to parents, siblings, related adults or related peers, Communication or relationship issues with child/teen/adult relatives, never wanting to be at home. Include parents' dating partners, aunts uncles, grandparent, etc. as 145U, parents and stepparents as 145P. Include full/half/stepsiblings as 146S. Assume cousins are peers 146U; assume aunts/uncles are adults 145U). Also code "my family" and "problems at home" as 145U. Don't forget to code P, S or U.

145 is used for problems that involve the child and belong (at least in part) to the child; use 175 for problems that may impact the child but are not owned by the child. For example, code "mom loses her temper too much" or "mom argues with me too much or mom yells at me " as 145P and "my brother is mean to me" as 145S. Also code vague responses like "my mom" or dealing with my mom as 145P, "my dad's girlfriend" as 145U, "my brother" as 145S because the assumption is that the problem concerns the child relating to that family member. In general, if it can be conceptualized as a relationship issue, code as 145. However, if it is an environmental or parental problem that negatively impacts the child without involving the child directly (such as parental drug abuse or poor living conditions) code as 175.

- 149. Trauma, dealing with that trauma, had some bad experience (but molestation/abuse/rape coded 135, divorce coded 126, death or loss coded 125.) note: the experience must have happened to the child
- 150. Wants/needs something tangible, requests for material goods (other than money)
- 151. Wants/needs money, buys things too much, Monetary/financial concern
- 153. Work/job issues
- 175. Problems in the child's environment, someone other than child is the main problem or target of goals. Examples include parenting issues or needing parenting skills, father drinks too much, mom and boyfriend fight too much, life or life situation, chronic illness of someone close to child, bad neighborhood. However, code vague responses like "my mom" or "dealing with my mom" as 145P, "my dad's girlfriend" as 145U, "my brother" as 146S because the assumption is that the problem concerns the child's relationship with that person relating to that family member. Use 175 for problems that do not belong to the child OR do not directly involve the child even though the problem may impact the child (use 145/146 for problems that directly involve the child and belong, at least in part, to the child assume if it just says "problems at home" that it is a relational problem including the child -145U). The problem/goal MUST NOT be a relationship issue or problem.

Other (does not load onto YSR narrowband scales)

- 6. I like animals.
- 7. Bragging, boasting, I brag
- 15. I am pretty honest
- 49. I can do certain things better than most kids.
- 59. I can be pretty friendly.
- 60. I like to try new things.
- 73. I can work well with my hands.
- 74. I show off or clown Silliness
- 80. I stand up for my rights.
- 88. I enjoy being with people.
- 92. I like to make others laugh.
- 93. Talks too much, I talk too much Excessive talking
 Talks on the phone too much
- 98. I like to help others.
- 106. I like to be fair to others.
- 107. I enjoy a good joke.
- 108. I like to take life easy.
- 109. I try to help other people when I can

Ignored Statements (drop from agreement analyses) because they are not "problems"

134. Legally required to attend/court-mandated.

These cases should be dropped from the sample (it's an exclusionary rule for Clinic Study so the few that snuck in should be dropped). Exclude 02-115, 02-142, 02-177, 03-024.

- 139. Positive statements, not problems but things like "I feel happy", "I love my school", "he's a smart kid", etc. indicating the child/parent did not understand the question.
- 152. Wants/needs to acquire or to continue some skill/hobby/activity (e.g. I want to play baseball, I want to be able to do a back flip)
- 158. Not understanding/ not knowing my (my child's) problems, denies problems (only code 158 if a statement to this effect is made; leave blank/do not code anything when something written like "none", "nothing", "nothing else")

Key:

^{*} only loads on this syndrome on YSR

⁺ only loads on this syndrome on CBCL

- 159. Don't like treatment/therapy/therapist (negative statements about therapy/therapist)
- 6. Child wants or asked for treatment/therapy/counseling (parent, therapist or child can report this; if say child needed someone to talk to, code 148.).
- 7. "maladapted," "have/has problems," wellbeing, symptomatology, don't have my life together (with no further explanation).
- 166. Therapy mediators, or interim goals without a clear psychological/emotional/behavioral goal, e.g. establish rapport, develop therapeutic relationship, enhance coping, change cognitions, develop insight, tolerate interpretations, attend sessions, become aware of own problems, understanding self/problems/circumstances.

Statements to Look Into

- 197. A child gives a problem that would be best described by an item that's on the CBCL but not on the YSR.
- 199. Uncodable (use only as last resort)